

# डॉ. शम्भुनाथ सिंह रिसर्च फाउण्डेशन (एस. आर. एफ. ) Dr. Shambhunath Singh Research Foundation (S.R.F.)



## ***Annual Report*** ***2019-2020***



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## **From the Director's Desk**

It's immense pleasure to me that 31<sup>st</sup> Annual Report of SRF is being presented. During the last year we worked on different segments of societal empowerment. In our Endeavour we got full support of our donors, volunteers as well as the community. We are thankful to all.

We believe in innovations, and this strategy of development adopted by us has been fruitful. Different CBOs are successfully working for the community development in our project intervention areas. Baal Paharua, adolescent groups and different type of SHGs are contributing to the societal empowerment. During the year a great project of the "Fortification of Mid Day Meals in Varanasi District" supported by the United Nations World Food program was phased out successfully. The Credit goes to the team members including its Team Leader, Project Coordinators and Block Resource persons.

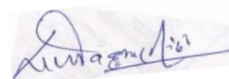
In the last I thank to all the governing body members for their cooperation and the staff, volunteers and front line workers for their relentless efforts. I wish a bright future for this organization.



I would also like to extend my thanks to my staff - high on energy, optimism and dedication and members of the SRF body whose efforts and support makes the activities to take place effectively.

We are a people of passion, daring, tenacity and optimism. We will continue to enrich lives and strengthen our communities.

Thank you. I look forward to continuing to work with all of you!



**Rajeev Kumar**

**Singh**

General Secretary & Chief Executive

## About Us

### *Genesis*

Dr. Shambhunath Singh Research Foundation (SRF) is a secular non-profit making organization working primarily in the eastern part of Uttar Pradesh, which is highly populated and less employment opportunities area. Foundation undertakes development activities to give a positive effect to the marginalized section of the society. Foundation was established in the year 1989 by a group of social activists and persons related to the field of literature and with the inspiration and blessings of Dr Shambhunath Singh, renowned poet and philosopher.

Since the inception of the foundation was mostly involved with the Protection of children and Promotion of Child Rights and also apart from implementing activities related to child development. Other activities implemented were related to strengthening of families & community to help children for best growth & development.

### **Vision**

To establish a society that is free from exploitation, has motive of self-governance, is self-sufficient, and is enriched educationally, socially, culturally and environmentally, and which creates inspiration for the next generation.

### **Mission**

To bring enlightenment out of gloom, meaning a noble, dynamic and swift social change through awareness among the people and the community.

### **Philosophy**

The organization believes knowledge is the key to bring social change, not by converging it in to a few hands, but by disseminating it in a wider range. It believes in common leadership and common action, where the participation of deprived, down trodden and marginalized section of society is ensured in the process of decision making.

### *Ideology*

“To bring enlightenment out of gleam” means a novel, dynamic and swift social procreation brings awareness and solidarity among people and the community.

### **Objectives**

- ◆ To work towards food security, health & education for all.
- ◆ To work towards establishment of child, women & human rights.
- ◆ To work for socio-cultural and economic empowerment of marginalized especially women, underprivileged (dalits), and minorities
- ◆ To work towards rural & urban re-construction & re-settlement.
- ◆ To work towards equity and social justice.
- ◆ Empower people to participate in decision-making and development process

- ◆ To conserve the literary and cultural heritage and development of artwork of unsung artisans

### **Legal Status**

*Organization is registered under.*

- ◆ Section 21 of Societies Registration Act 1860.
- ◆ Foreign Contribution and Regulation Act 1976.
- ◆ Section 12 (A) of Income Tax Act 1961.
- ◆ Section 80 G (5)(vi) of Income Tax Act 1961.
- ◆ Employees Provident Fund Scheme 1952
- ◆ Employees Pension Scheme 1995
- ◆ Permanent Account Number (PAN) – AAATD5407A
- ◆ TDS Account Number (TAN) – ALDD00485C
- ◆ NGO Partnership System (NGO-PS) of NITI Aayog Unique id no. UP/2017/0119480
- ◆ PADOR under European Commission
- ◆ Under section 21 of Juvenile Justice Act

### ***Registered Office***

**The Foundation has its registered office, situated in District Varanasi at Sonia. It is equipped with all basic infrastructures, well furnished for the staff and the visitors. Office has a board room, museum, library, resource & documentation center etc. The office has its networking system to make-work easy and accessible for everyone. Office is equipped with computers, fax, Internet, telephone etc. Its postal address is**

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#### **Dr.Shambhunath Singh Research Foundation (SRF)**

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Sonia, Varanasi-221010

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### ***Project Office***

**The Foundation has four Project Offices at**

- **Dhoop Chhaon Open Shelter Home**, Jawahar Nagar, Near Sarangnath Temple, Sarnath, Varanasi.
- Baal Paharua Kendra, **Kallu ki Paahi, Vill & Po. – Gird Badgaon, Aurai Block, Bhadohi**
- **Digital Learning Centre**, Purana Pul, Varanasi

### ***Operational Areas***

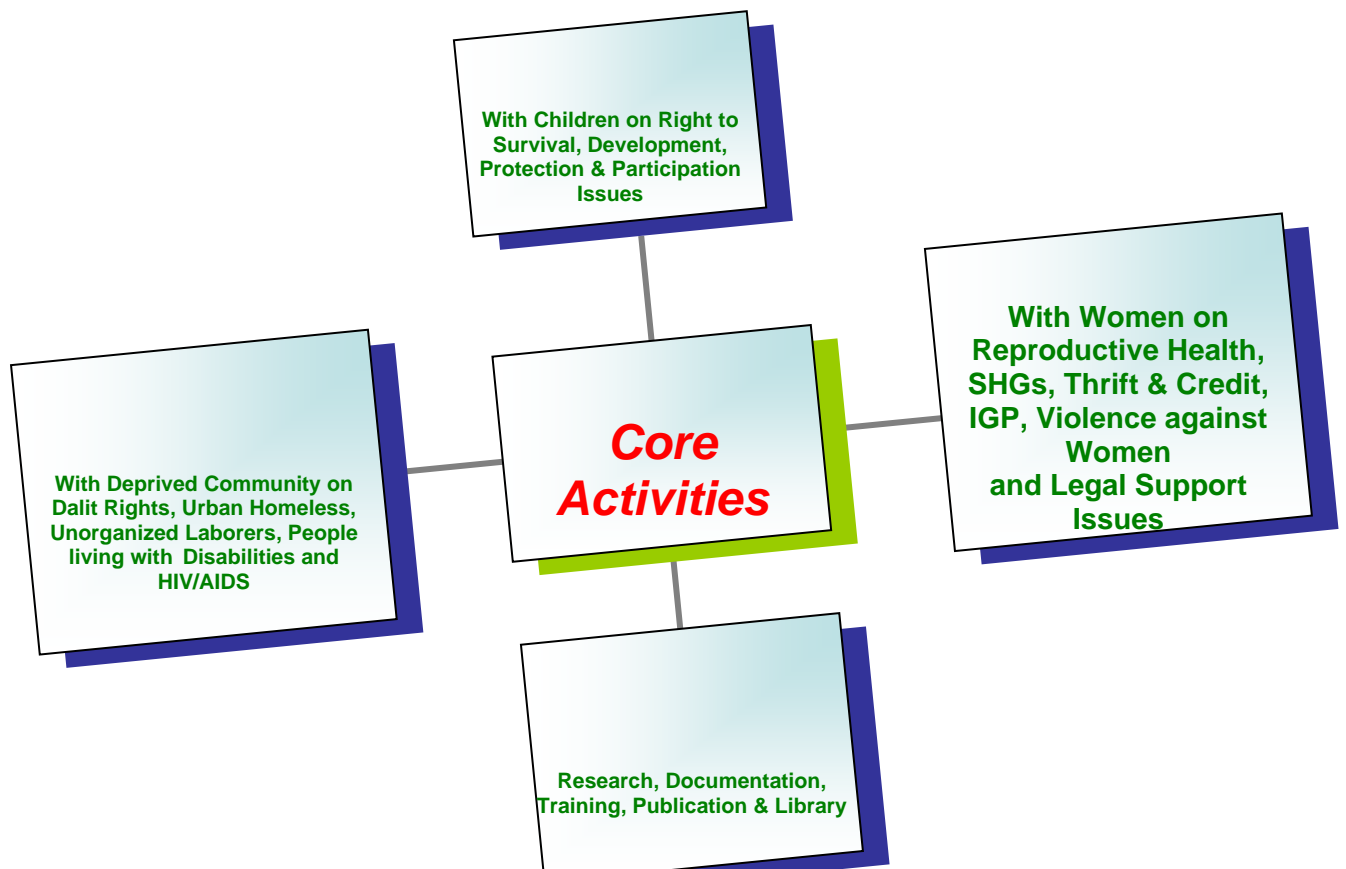
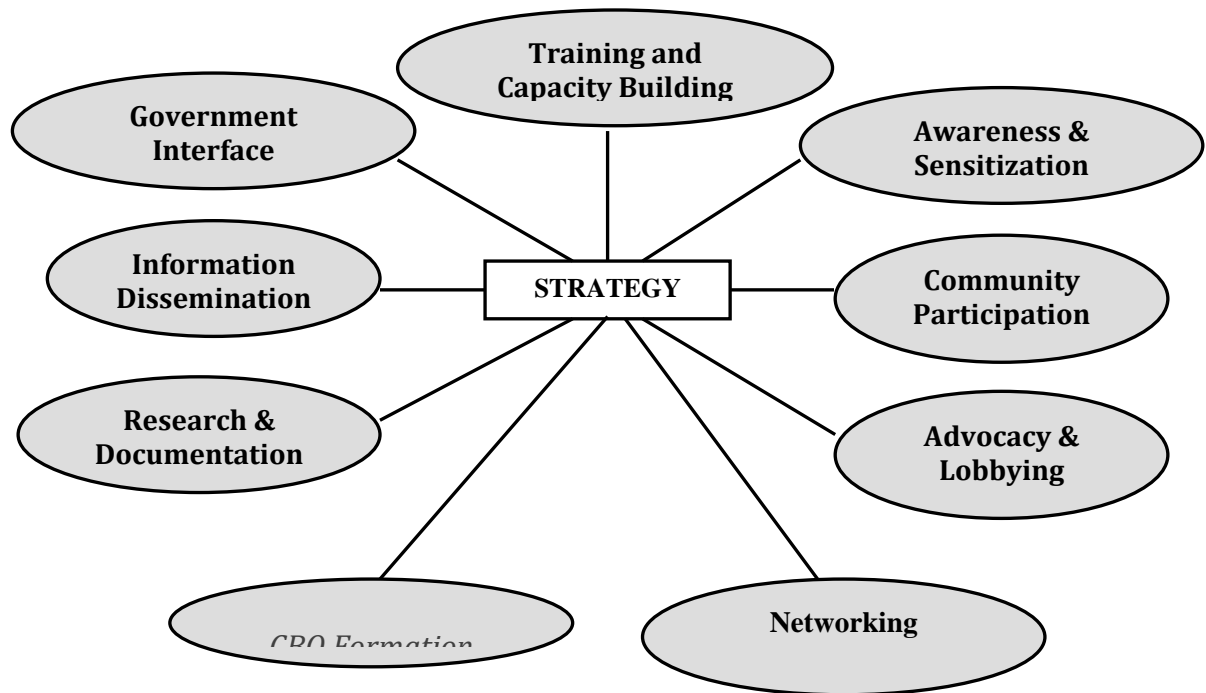
Though organization is working directly in Varanasi & Bhadohi districts of eastern Uttar Pradesh, but we support through our network partners in all 75 districts across Uttar Pradesh on different thematic issues. The program related to the developmental activities for the marginalized sections of the society covers the following areas:





## Strategy

Volunteers, activists, women groups and leaders from the villages are to be trained enough to build honest leaders and to establish a noble organization is the main strength followed by of the organization. It also involves in bringing together other organizations working in the same platform thinking to solve and seek proper solution for contemporary problems.



## MAJOR INTERVENTIONS

### Child Centered Community Development (CCCD) Project

**Location** : 31 villages under 28 Village Panchayats of Aurai Block in Bhadohi District

**Support Agency** : Plan India

Total beneficiaries group	Beneficiaries
SHG group member	660
Youth group members	374
Children group members	1360
CPC members	250
ANM & ASHAs- (40 Asha+15 ANM)	55
ICDS worker including Sahayika	118
SMC members	585
Adolescent's group	850
Sponsorship	2259
0-6 year children	5180
Bal Mantrimandal Group members	858
Teachers	117
<b>Total</b>	<b>12,666</b>

**Target Group** : 0-18 Years children, 19-24 years youths, 19-45 years women, Farmers, Panchayat representatives and Govt. Frontline Workers



## **Health**

### **Adolescent and Maternal Health, Child Survival and Optimal Development**

#### **Regular meeting with VHSNC for effective development of village health plan and utilization of untied funds**

Regular Meeting of with VHSNCs representatives and beneficiaries on how to use the untied health funds of the Panchayats for the malnourished children. After this activity participants have enhanced knowledge on how to use untied funds for Nutrition Security. Entire project area related representative ensured to understand an effective health plan for beneficiaries as well discussed with related service providers for proper utilization of untied funds at project level.

#### **Achievement of the Activity: -**

1794 Pregnant Women, Lactating mother, adolescent girls and children are taking proper services at Gram Panchayat level; as well as beneficiaries' (children, adolescent girls, women, parents, caregivers, pregnant women, lactating mothers and other community members) aware about the VHSNC services and malnourishment issue.

#### **VHND Session & Campaign**

There are 437 VHND Sessions conducted in financial year 2019-2020 at project level and 4165 pregnant women, lactating mothers, adolescent girls as well children received benefits in these VHND sessions.

During the VHND session; following types of campaign conducted in the project area: - Promotion for Routine Immunization, Counselling related to health and nutrition services (Proper Consumption of IFA, Calcium Tablets, WBF, Promotion for Institutional Delivery, IYCF, etc) Distribution and awareness on Vitamin-A, Distribution of THR, Awareness on Covid-19.

#### **Achievement of the Activity: -**

4165 beneficiaries (897 - Pregnant Women, 1088 - Lactating mother, 887 - Adolescent girls and 1293 - Children) are taking proper services at VHND session; as well as beneficiaries' (children, adolescent girls, women, parents, caregivers, pregnant women, lactating mothers and other community members) aware about the health services in the VHSND session.

#### **Assessment of Sneh Shivar for severe underweight (SUW) and moderate underweight (MUW)**

Assessment of Sneh Shivar for severe underweight and moderate underweight assessed (as per previous activity; where the session of 5 Sneh Shivar had conducted); where 58 malnourished children had registered in the Sneh Shivar Session. In this activity; after preparation of Child Profile of each child, 12 Days Sneh Shivar sessions had conducted with children and their parents and oriented them on proper process of Sneh Shivar. After the completion of 12 Days Sneh Shivar sessions; children had weighed and observed the changes in the children malnourished status. Malnourished Children's Grade had changed as well children grade was showing better and 10 children's grade had changed after the completion of process. As well as Parents had aware about the maintaining of nutritional

status of children with the support of SRF-PLAN activity.

**Achievement of the Activity: -**

In the Session of FY2019-2020; SRF team assessed the status of 58 malnourished children as well impact of Sneh Shivar of 12 days activity; which report was shared with PLAN India and 10 children health status changed after the completing the process of Sneh Shivar.

Current Status of Malnourished Children						
Status	Village1	Village2	Village3	Village4	Village5	Total
Red	3	3	4	3	4	17
Yellow	13	5	4	7	12	41
Green	0	0	0	0	0	0
<b>Total</b>	16	8	8	10	16	<b>58</b>

**National Nutrition Week Celebration at 59 Anganwadi Centres (AWC) in intervention area**

Dr. Shambhunath Singh Research Foundation celebrated the Nutrition Week at 59 Anganwadi Centres in the project area in collaboration with PLAN India under which nutrition as well as health testing of children and women in villages has been done. Under the program, vaccination of children, women and underweight, malnourished and pregnant women were weighed with health tests and vaccination of adolescent girls, delivery of iron tablets as well as sanitary napkins to make them hygiene conscious information was also given. Under the Nutrition Week program, the village head, ANM, ASHA, Anganwadi, Teacher, Lekhpal and other village level employees were present in the village and informing them that today, along with nutrition information and availability, the malnourished children and women of the village are special as a health test is done, by treating them, the villages will be made malnutrition free. With the health testing of children, pregnant women and girls, the villagers were made aware of hygiene.

**Achievement of the Activity: -**

Through this activity; it was stated that National Nutrition Week is an initiative against Malnutrition and which have provided a platform, where participants could be able to understand roles of different departments for perspective of preventing children to malnutrition. On the basis of this campaign; 1234 beneficiaries understood the importance of nutrition for children, adolescents and women as well they got knowledge about the good practices to stop malnourishment at community level.

**Training of ICDS Supervisors at Block/District level on breast feeding behaviors and practices with action plan for roll-out of WBF week**

With the collaboration of Ministry of Women & Child Development, Dr. Shambhunath Singh Research Foundation, Varanasi organized World Breast Feeding Week 2019 ICDS Supervisors Training at District level. On that basis; SRF-PLAN project staff conducted the session of celebration of World Breast Feeding Week on 24<sup>th</sup> July 2020 with 56 ICDS supervisors at district level. SRF project staff awarded entire the participants (ICDS supervisors & other ICDS workers) about Behaviour and practices of Breastfeeding; whereby children & lactating mothers can feel safe at community level.

**Achievement of the Activity: -**

56 ICDS service providers actively participated for getting knowledge on breast feeding concept in Training of ICDS supervisors at District level and prepared action plan for roll-out of World Breast Feeding Week. This activity conducted on 24<sup>th</sup> July 2019 at District Level.

### **Trained AWWs conducts mothers meeting (last trimester and mother of 06 months children) between Aug1-7 2019**

With the collaboration of Ministry of Women & Child Development, Dr. Shambhunath Singh Research Foundation organized World Breast Feeding Week 2019 at project level. SRF-PLAN project staff conducted the session of celebration of World Breast Feeding Week with the support of ICDS workers at project level. SRF project staff gave positive support for awareness to the participants (pregnant women & lactating mothers) about Behavior and practices of Breastfeeding; whereby children & mother can feel safe at community level. Pregnant women & lactating mothers are actively participated in this weekly breast world feeding activity and got appropriate knowledge on the issue of breast feeding.

#### **Achievement of the Activity: -**

ICDS supervisors and Aaganwadi Workers gave proper benefit to beneficiaries and 1574 pregnant women & lactating mothers actively participated for getting knowledge on breast feeding concept during world breast feeding week. This activity conducted with beneficiaries from 1<sup>st</sup> August 2019 to 7<sup>th</sup> August 2019.

### **One day District level orientation and planning meeting of BCPM, BPM and URSH counselor on MHM**

With the collaboration of Health Department & Community Centered Child Development Program, **Dr. Shambhunath Singh Research Foundation**, Varanasi organized a One day District Level Orientation and Planning Meeting of BPM, BCPM and URSH Counsellor on MHM at CMO Office, Gyanpur, Bhadohi, Uttar Pradesh, India. On this occasion, Dr. Luxmi Singh – Chief Medical Officers (Health), Smt. Roli Srivastava - District Program Manager and BPM, BCPM & Counsellors of All Blocks respectively; Abholi, Aurai, Deegh, Gyanpur, Suriyanwa, Bhadohi block are present there. SRF-PLAN Project Director, Mr. Rajeev Kumar Singh begins orientation meeting with the brief introductory session about the Dr. Shambhunath Singh Research Foundation & Plan India and CCCD Plan project; as well as the different sectors which we are covering in Aurai block, Bhadohi district.

Every female will notice changes in her body as she grows up and develops. One of the fundamental changes that occur in most adolescent girls is menstruation, which is a natural part of the female reproductive cycle. But issues relating to menstruation and menstrual hygiene are all too often avoided or not discussed freely by community members and parents. Hence the need for an effective approach that takes socio-cultural factors into consideration and encourages dialogue.

#### **Achievement of the Activity: -**

40 Health Service Providers participated in the orientation meeting at district level activity and this activity conducted for capacitating about the myths and disbeliefs on menstrual hygiene, sexual, reproductive health. After the completion of the activity at Block level; health Service providers oriented on this topic at block level and ASHA, ANM

gave information to Adolescent girls, women & other participants to understand about the issues at project level.

As well as following activities conducted for addressing the myths & disbeliefs on menstrual hygiene.

- One Day Capacity Building of AWW/ASHA on MHM, SRH and NCD
- One day Capacity Building of teachers UPS and Inter College and KGBV on MHM, SRH and NCD

### **Orientation of ASHA workers on SRHR and MHM by trained block officials in monthly meeting**

On the basis of; One Day block level orientation meeting with government officials for orientation on MHM and SRH issues. Block level activities conducted with block level government officials (ASHA & ANM). Where trained Health BCPM & other health counsellors oriented to ASHA & ANM for awareness on MHM as well SRH; whereby these health service providers can give the proper knowledge to adolescent girls and youths at village level. This activity was conducted for awareness on menstrual hygiene and sexual & reproductive health; whereby adolescent girls & other related participants from each village will aware on sexual and reproductive health issues at project level. As well as they will communicate these messages to at least 3 more beneficiaries.

#### **Achievement of the Activity: -**

After the completion of these orientation activities; 43 health service providers trained to capacitate the beneficiaries at project level and they prepared their work plan for discussion on these issue at project level. They ensured that they will give proper knowledge on these issues to related beneficiaries at community level.

### **Organizing monthly session of adolescent girls on SRHR and MHM by ASHAs at village level**

After getting the One Day block level orientation meeting with government officials for orientation on MHM and SRH issues; ASHA & ANM health workers started to take the sessions with adolescent girls & other related participants. During organization of these awareness activities on menstrual hygiene and sexual & reproductive health; adolescent girls & other related participants from each village awared on sexual and reproductive health issues at project level. They will decide that they further pass the messages to 3 more families/beneficiaries.

#### **Achievement of the Activity: -**

After the completion of these awareness activities; 559 adolescent girls & other related participants' awared on the issues of menstrual hygiene and sexual & reproductive health at project level and they ready to adopt the good practices in coming days. As well they ready to discuss with other beneficiaries for awareness on these issues at project level. They ensured that they will aware to other beneficiaries on these issues at community level.

### **Awareness of adolescent girls on myths and taboos on SRHR and MHM through ASHA worker**

Awareness of Adolescent girls on myths and taboos activity organized with project level

with the support of health service providers and project staff on menstrual hygiene and sexual & reproductive health. During these Campaigns on addressing myths & disbeliefs on menstrual hygiene and sexual & reproductive health; adolescent girls & other related participants from each village received appropriate knowledge on sexual and reproductive health issues at project level; as well as they decided that they further pass these messages to 3 more beneficiaries at project level.

#### **Achievement of the Activity: -**

After the completion of these awareness activities; 559 adolescent girls & other related participants' aware on issues of menstrual hygiene and sexual & reproductive health at project level and they ready to adopt the good practices in coming days at project level. As well they ready to pass the message with other beneficiaries for awareness on these issues.

### **Addressing substance abuse among youths through trained YAP**

#### **Training of YAP members on the Non Communicable Diseases-NCD with priority on substance abuse**

Activity of Training of YAP (Youth Advisory Panel) on Non Communicable disease organized by SRF-Plan for YAP (Youth Advisory Panel) members; this activity conducted at Project office Ghamhapur at Aurai block in Bhadohi district. This activity organized for developing the knowledge on the topic of Non Communicable Disease; whereby YAP (Youth Advisory Panel) members can understand the concept of above issue and their importance for the youth and adolescents. "A non-communicable disease (NCD) is a disease that is not transmissible directly from one person to another. NCDs include Parkinson's disease, autoimmune diseases, strokes, most heart diseases, most cancers, diabetes, chronic kidney disease, osteoarthritis, osteoporosis, Alzheimer's disease, cataracts, and others."

The four main types of **Non Communicable Diseases** are cardiovascular **diseases** (like heart attacks and stroke), cancer, chronic respiratory **diseases** (such as chronic obstructed pulmonary **disease** and asthma) and diabetes.

#### **Achievement of the Activity: -**

35 YAP members capacitated on the issue of Non-Communicable disease about the myths and disbeliefs on the above issues; this activity organized for developing the knowledge on the topic of Non Communicable Disease; whereby YAP (Youth Advisory Panel) members can understand the concept of above issue and their importance for the youth and adolescents. After the completion of the activity Adolescent girls, women & other participants understand about the issues at project level.

### **Awareness to youths in villages on Non-Communicable Diseases through YAP members**

Awareness meeting with youths on Non Communicable Diseases through YAP members conducted at monthly group meetings in intervention area. "A non-communicable disease (NCD) is a disease that is not transmissible directly from one person to another. NCDs include Parkinson's disease, autoimmune diseases, strokes, most heart diseases, most cancers, diabetes, chronic kidney disease, osteoarthritis, osteoporosis, Alzheimer's disease, cataracts, and others."

The four main types of **Non Communicable Diseases** are cardiovascular **diseases** (like heart attacks and stroke), cancer, chronic respiratory **diseases** (such as chronic obstructed pulmonary **disease** and asthma) and diabetes. On the basis of awareness meeting; youth collectives got knowledge about the Non Communicable Diseases and ensured that they will communicate to others youths at project level.

**Achievement of the Activity: -**

Adolescent girls oriented on ARSH, MHM & youth friendly health services, Nutrition & Management of severe anaemic cases and created awareness among adolescent boys and girls about unsafe sexual relations

**Awareness Campaign on Preventive Measures from Corona Virus**

Dr. Shambhunath Singh Research Foundation conducted prevention on Covid-19 awareness activity with the children, parents, community members at project level. Through the printed posters; project staff conducted activity with the participants and discussed on corona virus related symptoms and prevention from covid-19. Project team conducted awareness meetings with children at school level and aware about the sanitation and hand wash practices at school, family and community level. As well project staff oriented the front line health workers on Covid-19 symptoms, prevention at project level and ensured that they take session with pregnant women, lactating mothers, adolescent girls for using proper sanitation and hygiene kits at community level.

**Achievement of the Activity: -**

Dr. Shambhunath Singh Research Foundation has conducted awareness meeting with children, parents, caregivers, community members and other stakeholders in 31 villages and covered 2013 SC children, 9775 other Non-SC children, community members and stakeholders; entire participant's aware about symptoms and prevention of Covid-19 at project level; through the awareness by printing of Corona IEC materials.

**Water, Sanitation and Hygiene**

**One day Orientation of community leaders and PRIs of 5 GPs to demonstrate ODF+ interventions**

With the collaboration of SRF-PLAN; Block level ODF campaign organized jointly with Gram Panchayats, WASH Team-Bhadohi. Activity of Orientation on ODF Plus concept organized by SRF-Plan for participants; this activity conducted at 5 Gram Panchayats in Bhadohi district. This activity organized for developing the knowledge on the topic of ODF Plus; whereby participants can understand the concept of ODF Plus. Resource person explained to entire participants that ODF Plus is the main programme of the Swachh Bharat Mission; through this concept community will ensure the open defecation free at gram Panchayat level.

**Achievement of the Activity: -**

5 Gram Panchayats related Participants aware on the issue of Open Defecation Free (ODF) Plus at Gram Panchayat Level in the Bhadohi district. At last the Participants decided to follow the same way what they learned during the orientation at Gram Panchayat level.

**Block level Orientation cum Planning Meeting with Secretary and SBM**

### **coordinator of Panchayat, GP service Providers where ODF clinic is planned & Preparation of Roster Plan for ODF Clinic**

With the collaboration of SRF-PLAN; Block level ODF campaign organized jointly with Gram Panchayats and collaboration of block officials at intervention area. Campaign focused on issues of Health and Nutrition and they were told about the hazards of Open Defecation. Different service providers and stakeholders participated in ODF campaigns and the participants became aware that there was a scheme of govt. Grant Rs 12000/- to construct toilets in their homes for the removal of open defecation practices. They were encouraged to get the benefit of this scheme.

#### **Achievement of the Activity: -**

Gram Panchayat level Stakeholders, Community leaders' aware about the hazards of Open Defecation. Different service providers and stakeholders participated in ODF campaigns and the participants became aware about the WASH related government schemes. As well these participants were ready to implement this WASH related knowledge at their gram Panchayat level.

### **Organising Block level convergence meeting on ODF (Quarterly)**

Quarterly Block level convergence meeting conducted for promoting the open defecation free community at gram Panchayat level. It was found that there was lack of awareness on the issue of open defecation free concept. It was decided that block level service providers will promote for proper drainage system and increase in the number of toilet construction; as well as discussed on different types of government related ODF schemes. Entire the participants decided that they will promote the community for open defecation free community.

#### **Achievement of the Activity: -**

Gram Pradhan, PRI members, SMC members and community leaders trained for implementation and development of the Gram Panchayat related WASH plan; whereby they are ready to identify and raise the issues at school level, Gram Panchayat level.

### **Orientation Meeting on Sanitation & Hygiene with Baal Mantri Mandal & School Management Committee**

Members of SMC and Meena Munch (Bal Mantri Mandal) of 39 schools of intervention area were imparted the proper knowledge on Sanitation & Hygiene. SRF-PLAN conducted the school level session with the school management committee and Meena Munch (Bal Mantri Mandal) of 39 schools. During the session different components of WASH were discussed; as well as availability of safe drinking water and proper drainage system. During the session; it was discussed that O & M plan will implement in proper way at project level.

#### **Achievement of the Activity: -**

39 School Management Committee members and Meena Munch (Bal Mantri Mandal) of 39 schools oriented on Sanitation & Hygiene related points as well management about the school related plan; whereby they can support for identification and raise the issues at school level.

### **Drawing Competition at School level for Celebration of World Hand Washing Day -15th October 2019**



Activity of Drawing Competition at School level for Celebration of World Hand Washing Day; this activity conducted at 12 Upper Primary Schools, 1 Kasturba Gandhi Balika Vidyalaya & 2 Primary Schools at Aurai block in Bhadohi district. This activity organized for Celebration of World Hand Washing; whereby children can understand the importance of sanitation & hygiene in their life.

At First; School List prepared for conducting competition at school level. There are 15 school identified for conducting drawing competition at project level. For conducting the drawing competition; one permission letter prepared and submitted to ABSA, Block level officer for giving permission to conduct the activity at school level.

After receiving permission from ABSA; Drawing Competition at School level for Celebration of World Hand Washing Day conducted at school level on 20th November 2019. This activity celebrated with children of 6 to 14yrs of government school. There are 903 children participated in Drawing Competition at 15 Schools for Celebration of World Hand Washing Day.

#### **Achievement of the Activity: -**

Children actively participated in Drawing Competition and colored the picture in attractive way. There are 15 panellist formed for declaring the winner of the drawing competition. There are 3 members of panellist of each school's teacher; who has decided the winners of their school. After declaring the winner of every school; panellist and teachers rewarded the winners of drawing competition at school level.

#### **Quality and Holistic Education**

#### **Quarterly meeting and support to Anganwadi workers for developing TLM for implementing state ECE Curriculum at AWC**

SRF-PLAN has organized quarterly meeting for supporting to Aaganwadi workers for developing the Teaching Learning Materials for implementing the state ECE curriculum. The objective of the meeting was to orientated about the development of language and creating the teaching learning materials (TLM) to Aaganwadi Workers. Organization has targeted the developing the TLM with 59 Aaganwadi workers at Aaganwadi Centres in the project area. ECE curriculum is the important part for development of children; which has 8 standards.

#### **Achievement of the Activity: -**

59 Aaganwadi workers trained for making the Teaching Learning Materials and understand the importance of Teaching Learning Materials; as well as awared about the ECE curriculum concept.

#### **Block level Training of AWW on ECE curriculum, TLM development and school readiness assessment (2 Days)**

SRF-PLAN has organized Block level Training for supporting to Aaganwadi workers for developing the Teaching Learning Materials for implementing the state ECE curriculum. The objective of the training was to orient about the development of language and creating the teaching learning materials (TLM) to Aaganwadi Workers. Organization has targeted the developing the TLM with 204 Aaganwadi workers at Aaganwadi Centres in

the project area. ECE curriculum is the important part for development of children; which has 8 standards.

**Achievement of the Activity: -**

204 Aaganwadi workers trained for making the Teaching Learning Materials and understand the importance of Teaching Learning Materials; as well as aware about the ECE curriculum concept.

**Training of YAP on Reading Corner**

Activity of Training of YAP (Youth Advisory Panel) on Reading Corner organized by SRF-Plan for YAP (Youth Advisory Panel) members; this activity conducted at Project office Ghamhapur at Aurai block in Bhadohi district. This activity organized for developing the knowledge on the topic of Reading Corner; whereby YAP (Youth Advisory Panel) members can understand the Reading Corner Concept under RTE Act 2009. Follow-up plan discussed with YAP members and motivated for implementation of prepared plan with 0 to 14yrs. children at community level.

**Achievement of the Activity: -**

36 YAP (Youth Advisory Panel) trained for developing reading corner concept at project level as well as ready to establishment of Reading Corner at School & Community level. YAP members understand the importance of Reading Corner; as well as aware about the reading concept under RTE Act 2009. YAP members prepared the implementation plan and ready to work accordingly.

**Quarterly meeting of SMC members for school related issues and follow-up of School Development Plan:**

Quarterly meeting of SMC members on different dates, a meeting with the SMC members of government primary schools & Upper Primary Schools was conducted with the concerned head masters of the schools in order to follow the School Development Plan.

- Explained as to follow-up the School Development Plan as per plan in participatory approach
- Discussed on School related issues with the School Management Committee members
- Plan for resolving the issues at school level
- Strategy for follow-up with school management committee members at school level

On the basis of quarterly meeting; SMC members discussed about the school related issues and ensured that they will motivate to others for enrolment and retention of children at project level.

**Achievement of the Activity: -**

117 School Teachers & SMC Members trained for making the Teaching Learning Materials and understand the importance of Teaching Learning Materials; as well as aware about the ECE curriculum concept.

**4 days Workshop with children of UPS on developing practical knowledge of science (developing scientific model) 5 girls/UPS (training will be conducted in 2 Batch)**

Resource person gave basic knowledge about the concept of development of science

model. They shared the whole concept with the children and after discussing/ giving demo for preparation of science model to the children. They gave support for identification of science model of children for showing at block / district level activity. After identification of science model of children; resource person started to give proper knowledge on development of science model. Resource person trained children for development of science model as well Resource person gave support for development of science model.

#### **Achievement of the Activity: -**

After giving the full knowledge on development of science model; 64 children ready to prepare the development of science models. At the end session; Children developed 15 types of science model. At last these children presented their science model for showing at Block / District / State level and identified children ready to give performance for SRF organization at Block / District /State level.

#### **School level activity on Gyan-Vigyan Mela by using Composit Grant of schools**

The Gyan Vigyan Mela was organized in the primary and upper primary schools in the project area by the Dr. Shambhunath Singh Research Foundation, in which children presented their own science projects promoting various recreational skills, creative thinking and exploration habits. Earlier, the Project Coordinator Education gave information about the purpose of the program and after getting permission from the Block Education Officer Aurai, the Principals of 12 schools of the project area were made aware about the participation and issues of children in the program. 25 children selected in the schools were prepared in advance for the Gyan Vigyan Mela by local activists (if only).

During the Gyan Vigyan Mela program, all the participating students in the Gyan Vigyan Mela provided an opportunity to develop interest and showcase their talent. Their child-produced performances were presented as display boards or as models. Science projects and ideas are specifically designed to be useful to students, teachers, and the whole family. This designed presentation by children helps to develop our interest and understanding.

#### **Celebration of Gyan Vigyan Mela at Block Level**

The Block Level Gyan Vigyan Mela was organized in the Primary / Upper Primary School – Mahrajganj, Aurai, Bhadohi in the project area by the Dr. Shambhunath Singh Research Foundation, in which children presented their own science projects promoting various recreational skills, creative thinking and exploration habits. At the Block level, the students made their own models and produced them. Models on the issue of coal conservation, sewerage water purification, renewable energy use, innovative research, disaster management, clean environment etc. Models were presented by students from different schools. Selected Models of students were awarded at Block level Gyan Vigyan Mela.

#### **Achievement of the Activity: -**

After preparation of science model at school level with the support through 4 Days

Workshop; a total of 15 children who prepare and present a best model from each school will be awarded at the block level Gyan Vigyan Mela. These children participated at State level Gyan Vigyan Mela at Lucknow, Uttar Pradesh, India; where children actively participated at state level for the Dr. Shambhunath Singh Research Foundation. This activity conducted for 2 days on 26-27<sup>th</sup> February 2020. 10 Selected children of SRF organization actively participated at state level.

### **One day orientation of BRC, ABRC and NPRC on methodology for conducting reading drives and developing reading corners in schools**

In collaboration with Shambhunath Singh Research Foundation and Plan India, a meeting was held with all the 34 communities of the project area, in which they were given basic information about Conducting reading drives and developing of Reading Corners related participants were told the importance of Conducting reading drives and developing of Reading Corners for children at community level. Teachers were discussed about the importance of conducting reading drives and developing of Reading Corners at community level. As well as discussed on the Story Telling Concept in orientation meeting; project coordinator discussed on Right to Education schemes and discussed that every child is the right to take their right at family, school and community level. As well as discussed about the Story Telling Concept, Reading Corner in the orientation meeting.

#### **Achievement of the Activity: -**

Participants were asked to inculcate the following strategy in order to conducting reading drives and developing of Reading Corners.

- Teachers participate actively in the orientation meetings.
- Teachers listen and discuss the child related issues and problems in the conducting reading drives and developing of Reading Corners.
- Teachers ensure that no children will out of school in the community through the help of this concept.
- Teachers should always ready to participate in children group meetings.

### **District Level 2 Days Workshop on Children's Literary Festival for Children**

SRF Organization hired two resource persons for facilitation on making stories to the children on the basis of storytelling concept as Nukkad Natak, Comic, Drawing based storytelling concept with gender prospective.

- Ajay Roshan – Nukkad Natak Based Story Telling
- Pankaj – Drawing Based Story Telling

Both the Resource Person oriented to the children about the developing of storytelling concept during the workshop. Following are the ideas shared by the resource person

during the CLF workshop: -

- Children should understand the need of story and act according that during the role play of story.
- Eye Contact is the important part of Role play.
- Children should balance attention of audience during the act – 70% Audience and 30% Character.
- Speak according the character need as Angry mode – Loudly, Sad Mode – Normal, Energetic Mode – Speak Loudly in Fast way etc.

### **Achievement of the Activity: -**

84 selected Children during the Children Literacy Festival workshop; Children understood the topic of gender equality and gender discrimination. Entire children trained on the concept of children literacy festival and they were ready to aware of the other children on this issue at community level.

### **HESS-**

### **Ensuring economic empowerment and sustainability to women**

#### **Market scan/ feasibility study and identification of feasible trades of micro-enterprises**

This activity conducted for assessing the status of market and identification of feasible trades of micro enterprises; after the completion of this activity data available for skill development training for children age group of 18 to 24 years.

### **Achievement of the Activity: -**

Assessed the Current Trades Scope of Market & opportunity / Status of Market at Intervention Area

### **3 days Training on EDP, Gender and financial literacy**

SRF-PLAN organized 3 days training on EDP, Gender and financial literacy for promoting the livelihood. During the training the resource person shared that the Financial Literacy is an Essential Tool for Empowerment of Women through Micro-finance. Elaborating Microfinance, he said that Micro-finance, through micro-credit has emerged as the biggest women's empowerment strategy for low-income groups across India.

### **Achievement of the Activity: -**

200 Girls / women trained in this training and actively participated for getting the knowledge on EDP, Gender and financial literacy.

### **Trade Based Training of Girls and Women Age Group (19 to 24 Year)**

#### **Carpet Weaving Training on Tufted, Handloom & Vertical Looms (30 Participants) – 3 Months (65 Days for 1 Batch, Total 3 Trainer for 3 Trades (Batch)**

SRF-PLAN organized the Carpet making Training Course; where 20 Women trained on the trade specific Training on Tufted weaving & weaving by vertical Looms at project level. This activity organized for 21 Days at project level. Due to Cause of Corona Virus; this training is not completed and should be continued in the next financial session.

### **Training of enrolled Youth on Mobile Repairing Course (20 Girls / Women)**

SRF-PLAN organized the Mobile Repairing Course; where 20 Girls / women trained on the Mobile Repairing Course at project level. This activity organized for 21 Days at project level. Due to Cause of Corona Virus; this training is not completed and should be continued in the next financial session.

### **Beautician Course Training for Girls and Women (18-24 Years) 30 participants (2 Batch – 60 days for 1 Batch 15 Girls in each batch, Total – 30 Girls)**

SRF-PLAN organized the Beautician Course; where 30 participants trained on the Beautician Course through the trained trainer at project level. This activity organized for 21 days at project level. Due to Cause of Corona Virus; this training is not completed and should be continued in the next financial session.

#### **Achievement of the Activity: -**

Through the training of Trade Based Training of 205 participants; Participants ready to improve their livelihood standard at project level. Participants are trying to get job and establish the self-Employment in the intervention area.

### **Awareness Meeting through Community Meeting on Gender Equality**

SRF-PLAN, Project staff discussed with women' girls and community members that Gender Equality means that the different behaviours, aspirations and needs of women and men are considered, valued and flavoured equally. Gender equality is intrinsically linked to sustainable development and is vital to the realization of human rights for all. So this is our duty that we should identify these types of issues and resolve it.

#### **Achievement of the Activity: -**

Discussion will be continued with the girls, women and community members on gender equality; whereby this issue can be resolved in future and opportunities will be same for men and women.

### **Capacity Building of Project Staff on Career Counseling at Cluster Level**

SRF-PLAN organized the Capacity Building of Project Staff on Career Counselling; where 23 project staff oriented on Career Counselling at project level. This activity organized for 2 Days at project level. This capacity building is completed with project staff and activity should be continued in the next financial session at community level.

#### **Achievement of the Activity: -**

On the Basis of Capacity building of project staff; activity will be organized on career orientation among children and young people studying in secondary and senior secondary schools. The main event on career guidance will be organized at cluster level

### **Child Protection-**

### **Celebration of International Girls Child Day on 11 Oct, CWC Takeover**

### **Events at Gram Panchayat and District Level**

In collaboration with Dr. Shambhunath Singh Research Foundation and Plan India a 'Girls Take Over Programme' was organized, which enthralled the office of Children Welfare Committee's. On the order of President, Children Welfare Committee, all girls were granted information regarding the Children Welfare Committee. Understanding the sensitivities of demands presented by children, aforementioned president was accepted and ordered to be applied in reality by the Children Welfare Committee, Bhadohi. President, Children Welfare Committee; Bhadohi stated that they gave instruction to district level officials for tackling the child related issues on priority basis; as well as discussed with children that they set their goal and do hard work for achieving their goals. At the end of the program Good wishes were given to the children.

As well in collaboration with Dr. Shambhunath Singh Research Foundation and Plan India a 'Girls Take Over Programme' was organized, which actively conducted at Gram Panchayat level; where 6 Adolescent girls played the actual role of 'take over' the post of Gram Pradhan.

### **Achievement of the Activity: -**

311 Adolescent Girls celebrated the International Day of Girls and promoted for girls get equal. District CWC President & Members Take Over process completed at district level. As well as 6 Gram Pradhan 'Take Over' process completed at Gram Panchayat Level.

### **Federation Meeting of BAL Paharua at Block Level**

Federation Meeting of BAL Paharua at Block level – 71 group members; it is a quarterly event of children groups where the federation members share their experiences and best practices. They also do audit of challenges to solve issues of child rights at project level. Before federation interface Quarterly children group meeting at community level for issue identify, Gaps & challenges discussed within a group. Group Leaders of Children and associates of organization of total 34 communities were trained about various issues relating to children's overall protection and safety. All participants were encouraged to discuss about the safety and protection issues arising in their respective villages. Issues raised by children were given specific importance and were discussed thoroughly; similarly, solutions regarding the issues were suggested.

### **Achievement of the Activity: -**

71 Bal Paharua Members of 34 communities oriented for making action plan on the issues of Health, Education, Child Protection as well as promoted for activating the groups at community level.

### **Open Gram Sabha Meetings in villages to review the status of marriages being done in villages and make adequate plan to prevent it.**

On the basis of discussion with Youth Sabha and Mahila Sabha at Gram Panchayat level; 9 Gram Sabha Meeting conducted with Gram Panchayat level service providers and community leaders for raising the status of child marriage. After discussion the issues related to child marriage; Participants prepared plan for breaking the child marriage at



gram Panchayat level; where by child protection will be ensured at gram Panchayat level.

**Achievement of the Activity: -**

After the declaration for child marriage free gram Panchayat in Open Gram Sabha Meetings; Reports will be shared with block and district level and regular follow-up will continue through the different types of groups at community level.

**Assessment of school by children (for Ensuring Violence Free School at Intervention Area)**

Project staff visited at school level for assessing the status of violence free school through children assessment and discussed with children for assessment of their schools on the issues related to Violence Free School with other children and school Teachers. As well as project staff discussed with school management committee members and other school related staff for promoting the children for assessment on the issue of Violence Free School and views of these people on the issue of Violence Free School related task. Children's findings will be complied and reported at block level for declaring the school violence free.

**Achievement of the Activity: -**

After assessment of school by children; Violence Free School related findings will be shared at school and block level for ensuring safe and child friendly school at project level.

**To Organize TOT for school level trainers from WCD, Police, Education, ICDS, Panchayati Raj, NGOs at District level**

Dr. Shambhunath Singh Research Foundation is nominated for giving appropriate support to conduct the “**Kavach July Abhiyan**” in the Bhadohi District. Organization is planned to conduct a district level meeting with district level service providers and prepare a work plan for conducting the campaign at school level in the Bhadohi district.

**Achievement of the Activity: -**

Dr. Shambhunath Singh Research Foundation has covered 339 schools with collaboration of government departments and total 104561 girls actively participated during the “**Kavach July Abhiyan**” campaign.

**Shooting of Anthem Song with 50 Girls 15 to 17 yrs girls in Varanasi**

Dr. Shambhunath Singh Research Foundation took permission from District Magistrate and various government departments for organizing shooting activity at different types of places in Varanasi district. After getting permission; Dr. Shambhunath Singh Research Foundation is provided active support for shooting of Anthem Song at Kedar Ghat, Varanasi; on that basis 53 girls actively participated for shooting of Anthem Song. SRF & PLAN Team jointly conducted this activity for 2 Days and successfully completed the activity of shooting Anthem Songs.

**Achievement of the Activity: -**

53 Adolescent Girls of PLAN Project area participated in the shooting of Anthem Songs at Kedarghat, BHU Campus, Kashi Vishwanath Temple's nearby places in Varanasi. Shooting of Anthem song was successfully completed through the active participation of the participants.

## **Distribution of Relief Kit (Ration Kit & Hygiene Kit)**

In collaboration with Dr. Shambhunath Singh Research Foundation and Plan India has distributed 2013 Relief Kits (Ration Kit & Hygiene Kit) at project level in Bhadohi District. The objective of the distribution of Relief Kit is to provide gender-sensitive public health and humanitarian assistance to the most vulnerable families so that the impact of the crisis on children, girls and young women is minimized and mitigated.

## **Achievement of the Activity: -**

Dr. Shambhunath Singh Research Foundation has distributed 2013 relief kits to 2013 sponsored child and their families in the 31 villages at project level. Distribution of this relief kits is the support for needy community during the pandemic situation of Covid-19; whereby Sponsor Child and their families live happily in the community and ensure to save themselves as well their families from this pandemic of Covid-19.

### **Strength**

- Close working relations with Government Service Providers
- Strong, Trusted image
- Long-term in-community presence
- Multiple partnerships with governments, NGOs and civil society
- Program tailored to local situations
- Pragmatic, action-oriented approach

### **Weakness**

- Focus on Quantity over Quality
- No focus on Local Champions
- Lack of Training of Project Staff on Thematic issues

### **Learning**

- We are getting timely updates of the government schemes and the subsequent amendments
- Various provisions of RTE Act'2009
- The scopes of child protection policy.
- Program designing, planning, monitoring, implementation and evaluation system.
- Carrier Counselling

### **Recommendation**

- Focus on Quality over Quantity
- Develop Strong Messaging
- Encourage Local Champions

### **Challenge**

- Working with community in Condition of Corona Pandemic
- Prevention of Community from Covid-19
- Linkage with government schemes and placement of candidates
- Retention of migrated children with at school level under education

## **Outcomes of Project (theme wise)**

### **Health**

- 7492 beneficiaries accessed the VHND related health services at Project level
- 1794 Pregnant Women, Lactating mother, adolescent girls and children benefitted and accessed the quality reproductive, maternal, child health services.
- Adolescent girls benefitted through Menstrual Health Management & Sexual reproductive Health awareness related health services and directly 559 adolescent girls and indirectly 1678 adolescent girls received knowledge about these health services.
- 11788 children, adolescent girls, youth, parents, caregivers and community members received knowledge about Covid-19 symptoms and prevented them from Covid-19.

### **WASH**

- 903 Children directly adopted regular hand wash practices at school level and motivated the other 2929 family members in the intervention area
- Water, sanitation and hygiene services that directly benefit to 2013 sponsored children and their families from vulnerable and excluded communities in project area

### **ECCD/Education**

- 263 AWW prepared for development of TLM for implementing state ECE curriculum at AWC
- 19120 0 to 3 yrs children received benefits through TLM support at Aanganwadi Centres in Aurai Block
- 39 School Teachers ready to ensure qualitative Education at 39 government PS & UPS schools at project level
- 39 School's 44 school Teachers received knowledge about the implementation of Reading Corners at 39 government PS & UPS schools in intervention area
- 2465 School going children of 6 to 14yrs age group directly received benefits for improving their reading skills through the reading corners in Aurai Block.
- 453 6 to 14 yrs children received appropriate knowledge for building practical understanding of science through Gyan-Vigyan Mela
- 117 School Teachers & School Management Committee members prepared for development of School Development Plan for ensuring child friendly education at school level
- 34 Bal Groups reformed through the process of Election at community level in the intervention area.
- 39 government PS & UPS schools related Meena Munch groups formed through the process of Election at School level
- 39 government PS & UPS schools related Meena Munch, School Management Committee members started the regular monthly meeting in the intervention area

### **Child Protection**

- Aurai Block level Block Child Protection Committee reformed and prepared plan for reformation of Village Child Protection Committee at Project level. For ensuring child friendly environment

- Violence Free School concept received by school teachers and children and they adopted the violence free norms at school level in the intervention area.
- 9 Gram Panchayats related 2690 adolescent girls, women and community members pledged for breaking child Marriage in the intervention area and ensured to break the child marriage at project level
- 105451 children got knowledge about the Good Touch and Bad Touch under Kavach – July Abhiyan in Aurai block and motivated to other children about the child protection related Good Touch Bad Touch issues.
- 404 adolescent girls learnt the attitude for leadership at district and community level through International Day of Girls activity in 6 gram Panchayats.

## **Livelihood**

- 200 Girls prepared for entrepreneurship development program as well financial activity
- 865 adolescent girls received knowledge on the importance of gender equality related issues in the project area.
- 70 girls / women directly benefited through trade specific trainings (Carpet, Mobile & Beautician Course)
- 47 trained beneficiaries motivated for financial linkages for self employment in the intervention area.
- 1461 girls and women sensitized about the trade specific training program through community level awareness meetings and motivated for self employment after getting trade specific training in the project area.

## **DRR**

- 1527 children, youth and their families learned about the disaster risk reduction related safety through the community group meetings

## **Sustainability**

SRF, in order to promote the collective efforts and community based organizations for sustainable development, have formed various groups and federations across the Project area and at state level. Some of the milestones, achieved in terms of formation of federations including, federation of women group which is known as, Baal Paharua Group, Baal Paharua Federation, operational in Bhadohi, a group of children known as Bal Paharua, in urban and rural areas of operations, a state level action group on child protection, a state level forum of children etc.

### **Partner and community participation**

Role of partner and their community participation in child participation became the focal point of this activity. Under this activity children at community level will present their skills through different modes. So that their community may understand that only the bookish knowledge is not sufficient for the integral development of personality but competence in other skills is absolutely essential. To bring about a positive change in attitude of community, who deem the children's participation unnecessary is the aim of this activity.

### **Project management, monitoring and evaluation**

As per the Country Strategy PLAN (CSP); we prepared our budget and submitted to

respective state office. After the getting approval; we have planned the annual calendar for entire activities with the support of management team, project manager, Finance person and thematic coordinator. Then we prepared requisition for planned activities and sent it for approval of Project Manager. After getting approval; submit the requisition to finance team for conducting the planned activities. After completion of preplanning process; thematic coordinator conducted the activity with the supervision of Project Manager and ensured to complete the entire process during the conducting of activity. After the completion of activity; thematic coordinator and Project Manager reviewed the activity and planned further strategy for achieving the goal of the activity; as well prepared the activity report and submitted to Project Manager for documentation process. As well as after getting the approval; thematic coordinator submitted the entire bills to finance department.

In same way; entire activities conducted and reported to PLAN India Team through the Project Manager. Project Manager prepared the MIS sheet and submitted the monthly report to PLAN India Team on regular basis. On that basis; SRF Management Team & active participation related thematic project staff; Project Manager always completed entire activity as per the output and outcome of the project.

## Child Rights Project

### Universal access of Education and Protection for children

Location : Varanasi  
Target Area : 9 slums under 6 Municipal wards of Varanasi City  
Support Agency : Child Rights and You (CRY)

- Children voice recognized by duty bearers and action taken in consultation with children's voice & Children active in recognizing vulnerable children and bringing them to children collectives through Updating the profiles of 36 children's groups, Organizing orientation meeting of children groups on child rights issues and developing their understanding according to their age group and the specific need of their group and roll out of child participation training module in intervention area.
- Children voice influencing family and community decision affecting their lives through organized **Baal Dhamal & celebration of Children's week** with focus on child protection and education.
- Children voices captured through various forum and orientation meetings to facilitate group processes based on learning from TIE workshop. Enable them to express better and facilitate development of script, songs on child education & child marriage and sharing their voices with relevant stakeholders including parents, community, Govt officials and action taken up.
- Promotion of recreational/creative activities among children group including sports in education, games & drawing.
- Children linked with age appropriate government schemes like National Institute of Open Schooling (NIOS), skill development mission and community specific scholarship programmes.
- Community meeting on schemes under Child Protection Services (CPS) including sponsorship and foster care etc.
- Ensured the progress of Community action plan developed based on interface of

children collective/adolescent girls group with community through Regular Interface of children collectives/ adolescent girls group for discussion of issues impacting lives of children and taken joint interaction session for updating of community action plan to ensure its compliance with the children group, alert group, parents etc.

- Linking children with skill development & initiating digital learning centre for them and follow up of 180 children who were trained in previous year programmes.
- Community sensitized on the issue of Child marriage through Organized Community meetings in intervention areas on child marriage, its legal consequences as well as ill effect on overall growth and development on children.
- Developed the Understanding on Acts, Rules and schemes related to Child Marriage.
- Organized Regular monthly meetings with all the 9 Alert Groups in its intervention areas.
- Potential victims of Child marriage have been identified by the alert groups and the partner along with the Alert group has closely monitored the identified vulnerable children for timely prevention and providing an enabling environment.
- The Alert Group as well as the field staff has kept track of the most vulnerable children in their community.
- Community availing the services directly based on the information received through the CIC by regular meeting with the community to create space for children and community leaders for exchanging and sharing their ideas and experience related to child marriage.
- Organized meetings with community leaders, alert groups and organizations working on child marriage issues on gaps identified and challenges in CBCPM in order to make functional child protection structure.
- Interface with stakeholders and place a demand for formulation of state rules and SoP on child marriage.
- Consultation meeting has been organized for strengthening of WCPC with member secretary/ICDS workers and strengthening under Child Protection Services (CPS) in the urban areas of Varanasi District.
- Increased the awareness level among the stakeholders through the awareness meeting with the community leaders has been organized to sensitized them through discussion on the menace of child marriage and ask their inputs and roles to stop child marriages.
- Community sensitized on the issue of child marriage. The community takes pro-active action to stop child marriage through continued engagement with community leaders, religious leaders and social activists to seek their support in curbing child marriage. Providing counseling services to children where necessary.
- Organized Refresher training on Case Management with staff & Volunteers.
- Identified 101 most vulnerable children of our intervention areas & make a list of them and shared this list to DCPU for their help.
- Identified 24 Child labors from our intervention and filled their forms under Baal Shram Vidya Yojna.
- Identified and mapping of dropout & never been school and share their list to BSA for their reenrollment.

#### **Outcome/Achievement:**

- **RTE Compliances**
  - 'Bal Mantri Mandal' constituted in 8 primary schools
  - Suggestion Box in schools are in use by students in all schools of our intervention area.
  - SMCs constituted in 8 primary and 1 Upper primary schools
  - Tracking system is established for the regularity of children to school.
- **Protection & Participation**

- Ensured Birth Registration Certificates of 0 to 5 years aged children
- All the 19 anganwari centers of the area regularized
- Awareness generation on personal hygiene, sanitation and safe drinking water among adolescent girls.
- Disability certificates issued to children
- Bal Paharua Information Centers established in all ten communities.
- Deprived children's families linked with PDS and other Govt. social security schemes.
- Organized Baal Dhamal (Children's week) with focus on child protection and participation.
- Exposure of Adolescent & Youth group members at Children from our intervention areas to Law department & Legal Aid clinic, BHU & Vishvanath Temple.
- Organized training on Storytelling for children of our intervention areas.
- Organized training on Theater in Education for children of our Project areas.



## Dhoop Chhaon Open shelter

**An integrated Project to mainstream children from difficult circumstances**

Location	: Sarnaath tourist area and nearby slums
Support Agency	: Ministry of WCD, GoUP through WCD- GoI
Target Group	: Street and working children between 11-18 years.
Capacity	: 25 Boys

Dhoop Chhaon open shelter home program started for inter-resident under Juvenile Justice (Care & Protection for children) Act-2015. The program is being implemented to mainstream children, who are living in a difficult situation such as- children separated from family, migratory, child labors, missing children, drop out children and others. Under this program children identify through outreach.

**Activities -**



- Night shelter
- Counseling
- Fooding
- Health care
- Informal education

#### **Skill development trainings-**

- Mobile repairing
- Proto framing training
- Incense stick & candle training
- Hair cutting training
- Theatre training

#### **Networkings-**

- Child Welfare Committee (CWC)
- District Child Protection Unit (DCPU)
- Special Juvenile Police Unit (SJPU)
- Childline/Railway Childline
- Government Children Home (Boys)
- NGO Run Children Homes

### **Khushi Family Counseling Centre (FCC)**

Location : Varanasi District  
 Support Agency : Central Social Welfare Board through MWCD  
 Target Group : Victims of domestic violence, broken families & other categories

FCC program is running with support of Central Social Welfare Board from April 2013 to resolve family issues such as- family conflict, domestic fights, women harassment, domestic violence, domestic discord, mutual adjustment between couple. At present total 224 cases have been registered as given below-

- Marital disorders -20
- Abused by alcoholic husband - 25
- Domestic harassment (dowry) -20
- Domestic violence - 35
- Domestic discord (by in laws ) - 16
- Any Other - 108

#### **Awareness program-**

- Ward/community forum meetings
- Street play
- Wall writing
- Counseling
- Dissemination of IEC material
- Women's Day & Violence against Women

Day Celebration

#### **Networking -**



- Police Helpline - 112
- Childline - 1098
- Women Power Line – 1090
- One Stop Centre – 181
- Police Women Assistance Cell
- Mahila Thana
- District Legal Services Authority (DLSA)
- District Family Court
- District Probation Office cum Protection Officer under DV Act
- Women Shelter Home

## **Fortification of MDM in Schools of Varanasi**

Location : Varanasi  
 Support Agency : United Nations World Food Project (WFP)  
 Target Group : Students of Primary & Upper Primary Schools of Varanasi & their parents

As the international community has committed to end hunger, achieve food security and improved nutrition by 2030, one in nine people worldwide still do not have enough to eat. Food and food-related assistance lie at the heart of the struggle to break the cycle of hunger and poverty. WFP's efforts focus on emergency assistance, relief and rehabilitation, development aid and special operations. Two-thirds of our work is in conflict-affected countries where people are three times more likely to be undernourished than those living in countries without conflict. WFP assisting 86.7 million people in around 83 countries each year, the World Food Programme (WFP) is the leading humanitarian organization saving lives and changing lives, delivering food assistance in emergencies and working with communities to improve nutrition and build resilience. WFP begun a program with the collaboration with District Administration and Dr. Shambhunath Singh Research Foundation is the implementing partner and a program run called "Fortification of Mid Day Meal " since 2018.

### **Executive Summary:**

The report briefs about activities carried out during October 2018-March 2020. The efforts done to ensure availability to make the supply chain management function properly analysis of those things, improvement of hygienic practices, Cleanness, Hand-washing practices, removal of Jewelry. In this report, also present that what team member done to usage of cap & Apron properly. The storage areas are normally at the elected members of the village & town area. Sometimes at FPS owner & gram predhan, but earlier was much focus on proper storage Practices, after the implementing f project. Team member work upon to improving the storage accordingly as per standard guideline, so that analysis is also presented in the report. Team member also used techniques to convince the cook cum helper and teachers for kept correctly he fortified rice; this is also present in the report.

In entire project timing, SBCC activities are also done, as below:

- a. NHED

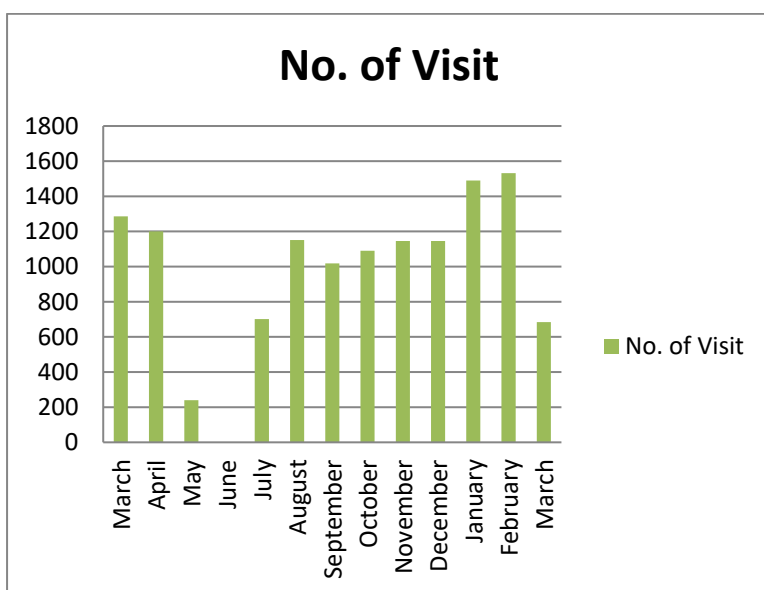
- b. Snake & Ladder
- c. Sensitization Training of cook cum helper
- d. Teachers Training
- e. Block Level Workshop
- f. DM appeal Letter
- g. Wall Painting
- h. FGD

In this report also present the detail analysis of SBCC activities like the activities include conducting routine monitoring of MDM program in schools etc. we also present various aspects of checklist which has been filled in entire project timing. The community interactions frontline members like ANMs, ASHAs and Anganwadi workers participated actively and supported the team-members in explaining various issues in local context. What was the role of Stakeholders and forth line worker?, also present in this report.

Additionally, to ensure community engagement, two nutrition kiosk van started from 28 August 2019. Various aspects of checklist have been analyzed and in addition to these, details regarding efforts to reach community; to seek their active engagement in the Fortification of MDM project have been started.

### Month-wise Visit Details:

PMU visited regularly visit in schools. In seems that in summer visit was low. The reason in that school was closed due to summer vacation and Team member took FGDs in community. It is also seems that lesser rate of school visit in winter due to school were closed. It is also observed that lesser rate of visit in March 2020. The Reason behind this is government announced for vacation due Covid -19.



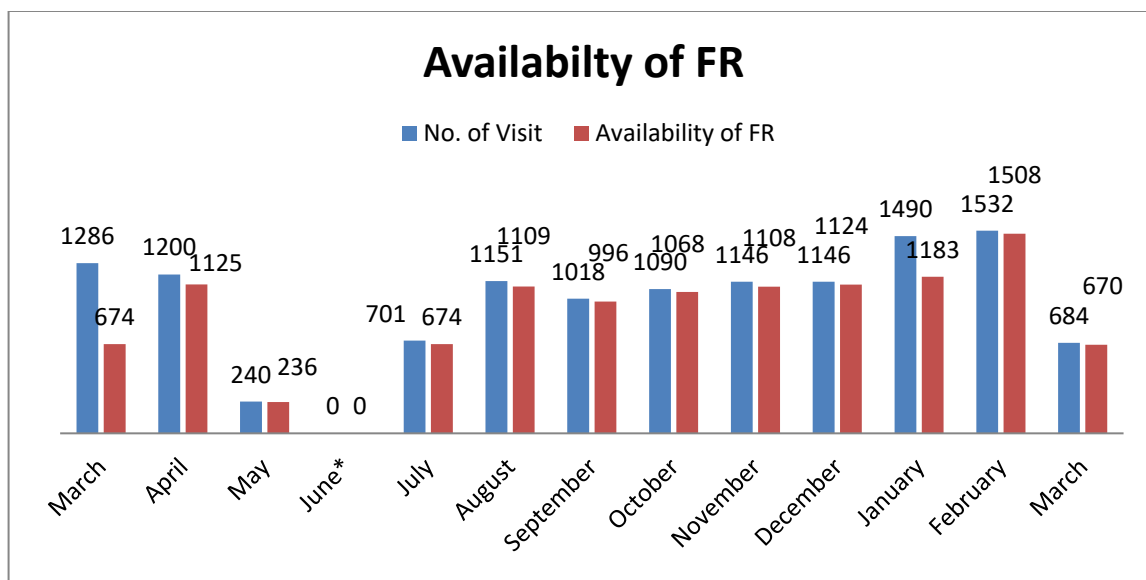
Month	No. of Visit
April	1200
May	240
June*	0
July	701
August	1151
September	1018
October	1090
November	1146
December	1146
January	1490
February	1532
March	684
Total	12684

- Due to summer vacation School was closed, thus only FGDs were conducted in Community. PMIU visited in villages and took a session among the community and they were also visited to FPS Owners shop and Village pradhan house

#### Availability of FR:

Fortified rice is available in all Blocks, but there were some schools where fortified rice was not available, which was due to lesser coordination of stakeholders in supply chain management at field level but team member visited the House of kotedaar and pradhan and arrange the fortified rice for them . The team members worked relentlessly to ensure availability of fortified rice in all schools by establishing coordination from block level functionaries to schools in order to improve supply chain management. PMU also visited block-warehouse and interacted with block-in-charge to ensure the same. Fortified Rice supplied from block warehouse to kotedaar and after that kotedaar supplied to Pradhan House. Most of the supplies are in local elected members' custody that is, Pradhan (Village Headman) in villages and Ward members in Town area. In the other, the FPS owners & some NGOs who supply prepared food to schools under integrated kitchen are included. The Team member also visited the ware-house and check the storage area and also discuss about supply regularly basis

Month	No. of Visit	Availability of FR	Percentage
April	1200	1125	93.75
May	240	236	98.33
June*	0	0	0
July	701	674	96.14
August	1151	1109	96.35
September	1018	996	97.83
October	1090	1068	97.98
November	1146	1108	96.68
December	1146	1124	98.08
January	1490	1183	79.39
February	1532	1508	98.43
March	684	670	97.95

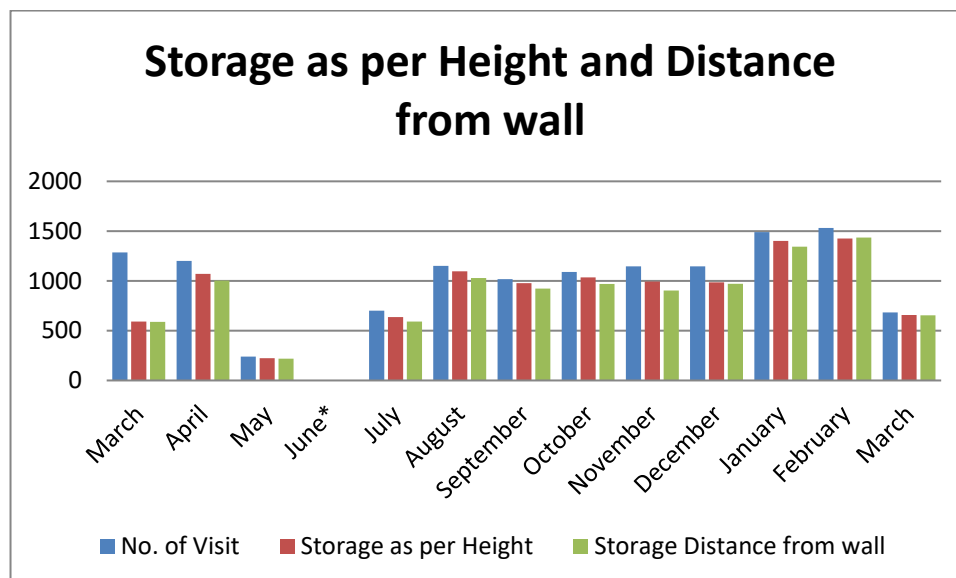


Fortified Rice was available on most of places in project area and most of the supplies are in local elected members. FPS owners and Pradhan said that Fortification in Mid Day Meal is good initiative and it's helpful to improve Nutrition value among the children and people. PMU visited regularly in field and also saw the availability of FR in their field area. When We analyzed the overall availability, that time it seems like that percentage of availability of FR were highest in the month of February-2020, May-2019, and October-2019 i.e. 98.43%, 98.33%, 98.08%.

### Storage:

In addition to ensuring the availability of fortified rice, storage is an important facet in implementation of the project. As it could be comprehended that, if the storage is not improved then quality of the fortified rice could be affected. This is the area which has remained neglected previously. Thus, PMU staff worked vigorously in order to improve the storage at various levels. Ideally the bags of fortified rice need to be stored 6-8 inches above ground and stacks should be raised 1 feet away from walls. This measure prevents fortified rice from having direct contact with moisture which in turn can adversely affect the quality of fortified rice. For the implementation of the project, Storage is an important aspect. Most of the supplies are in custody of local elected members as Pradhan in villages and Parshads for School in town area. PMU when visited the schools and pradhan house on that time they took session about the storage.. When PMU visited the field area that time, they were seen that Storage protocol followed by stakeholders. It was observed that storage as per height followed by stakeholders in the month of February-2020, January-2020 and August-2019 i.e. 1426, 1402 & 1097 and storage as per distance from wall in the month of February-2020, January-2020 and August-2019 i.e. 1435, 1344 & 1028.

## Storage as per Height & Distance From wall:

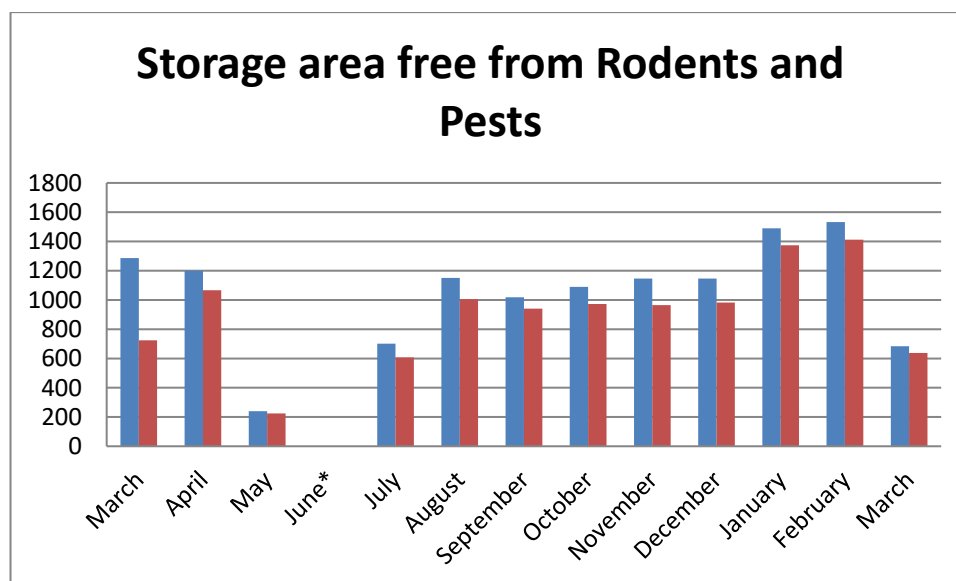


Month	No. of Visit	Storage as per Height	Storage Distance from wall
April	1200	1070	1003
May	240	224	219
June*	0	0	0
July	701	637	591
August	1151	1097	1028
September	1018	978	923
October	1090	1035	969
November	1146	993	904
December	1146	986	971
January	1490	1402	1344
February	1532	1426	1435
March	684	657	654

The storage improvement and observation and important priority during school visits It was observed that storage practices have been improved at field level which was found to be in line with standard storage guideline. 11096 storage area where fortified food is stored at proper height and 10630 storage area where fortified food is stored at proper distance from wall against 12648 Checklists.

## Storage area free from rodents and Pests:

As the fortified rice needs to be protected from the moisture similarly it needs to be stored at places which are free from rodents and various pests which can potentially infest the food-grain. When The Project started on that time cook cum helper didn't know about how to make free the storage area from rodents and pests and why it is important? When PMU visited the schools and took a session about why storage area make free from rodents and pests.



Month	No. of Visit	Storage area free from rodents and pests	Percentage
April	1200	1066	88.83
May	240	224	93.33
June*	0	0	0
July	701	607	86.59
August	1151	1005	87.31
September	1018	941	92.43
October	1090	972	89.17
November	1146	965	84.20
December	1146	982	85.68
January	1490	1374	92.21
February	1532	1412	92.16
March	684	638	93.27

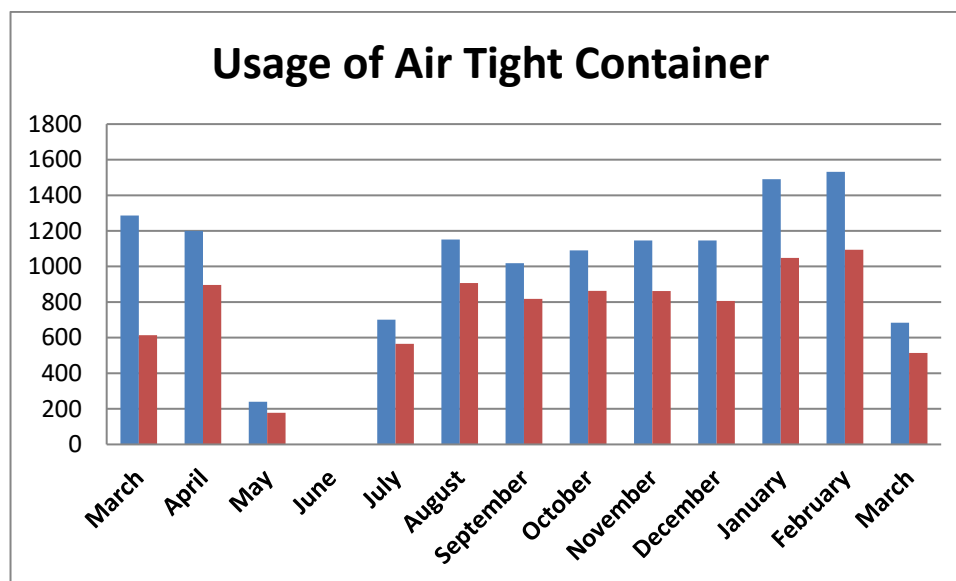
PMU visited 12648 schools and where 10910 schools were storage area free from rodents and pests. The total percentage of storage area where free from rodents and pests is 86.25%. It observed that percentage of storage area which was free from rodents and pests were highest in the month of March-2020(93.27%), February-2020(92.16%), January-2020(92.21%). When the project started on that time some difficulty came from field area. But when team member elaborated that rodents and pests were dangerous for Fortified rice and also for health after then we saw that they were aware for storage area



free from rodents and pests.

### Usage of Air Tight Container:

PMU saw that in project area that Fortified rice took in Air tight container. When team took a session on what is the benefit of usage of Air tight container, stakeholders and teachers purchases the container to storage the fortified rice.



Month	No. of Visit	Usage of Air tight container	Percentage of usage of Air Tight Container
April	1200	896	74.66
May	240	178	74.16
June	0	0	0
July	701	565	80.59
August	1151	907	78.80
September	1018	818	80.35
October	1090	863	79.17
November	1146	862	75.21
December	1146	806	70.33
January	1490	1048	70.33
February	1532	1094	71.40
March	684	514	75.14

PMU took a session on importance of air tight container when they were visited in schools. They were elaborated why air tight container is needful for fortified rice. After some visit, PMU saw that teachers were purchased the air tight container and they were also took a session on air tight container among the cook cum helpers. PMU visited 12648 schools and where 9165 schools usage Air Tight container and total percentage of usage of Air

tight Container was 72.46% observed. It was also observed that usage of Air tight container by schools and stakeholders were highly in the month of September-2019(80.35%), October-2019(79.17%), and August-2019 (78.80%).

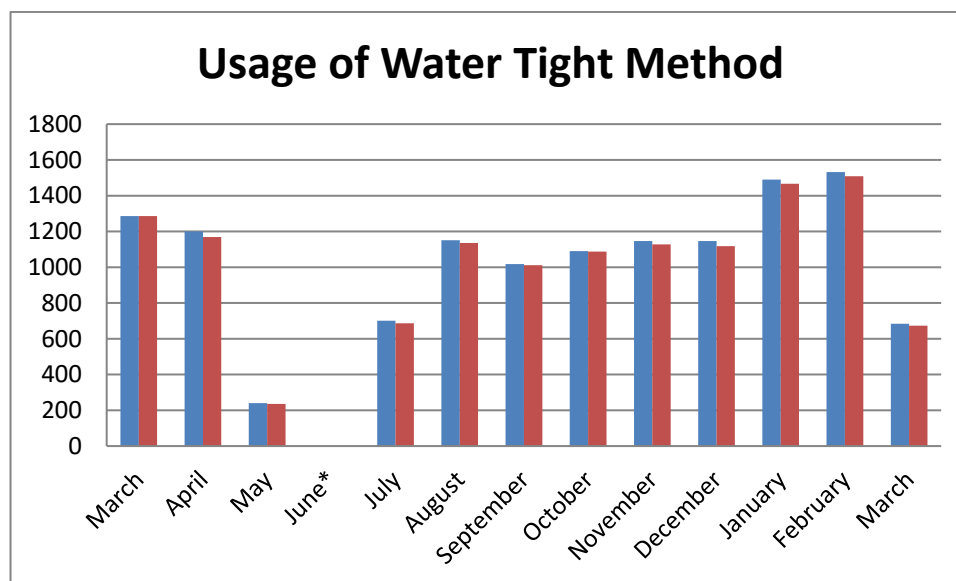
### **Cooking Method:**

In Varanasi, Rice consumed in MDM is enriched with 8 micro-nutrients through fortification. Thus, the fortified rice plays an important role in order to reduce prevalence of blood-deficiency anemia and other forms of micro-nutrient deficiency disorders.

### **Usage of Water-Tight Method:**

In rice cooking, water tight method should be used while cooking, so that, the nutrients are not washed away through the water taken out from cooking rice. It means water tight method is very important so that water- soluble micro-nutrients added in the rice are not drained away during preparation of rice. Hence, PMU has sensitized and oriented to cook cum helpers in each school and also to the teachers who are associated with the MDM program in respective schools to adhere to water-tight method in cooking rice. Cook cum helper follows the suggestions given by PMU. PMU elaborated that why water tight method is important. Appropriate cooking method is vital in guaranteeing intake of expected quantity of micro-nutrients. This is important given the fact that, traditionally in plains of Ganges rice is cooked using water-drain method, and if similar cooking method is used in cooking fortified rice then micro-nutrients in fortified rice may wash away. To discourage the water-drain method, teachers were sensitized and oriented on the topic and their active engagement was sought during capacity building sessions in reciprocity we received encouraging support by teachers. But, considering the deep-rooted cultural factors running down from generation to generation, sensitization and regular monitoring of cook-cum helpers was necessary which was achieved by regular and intensive monitoring by PMU staff

The experience shared by team members as below:



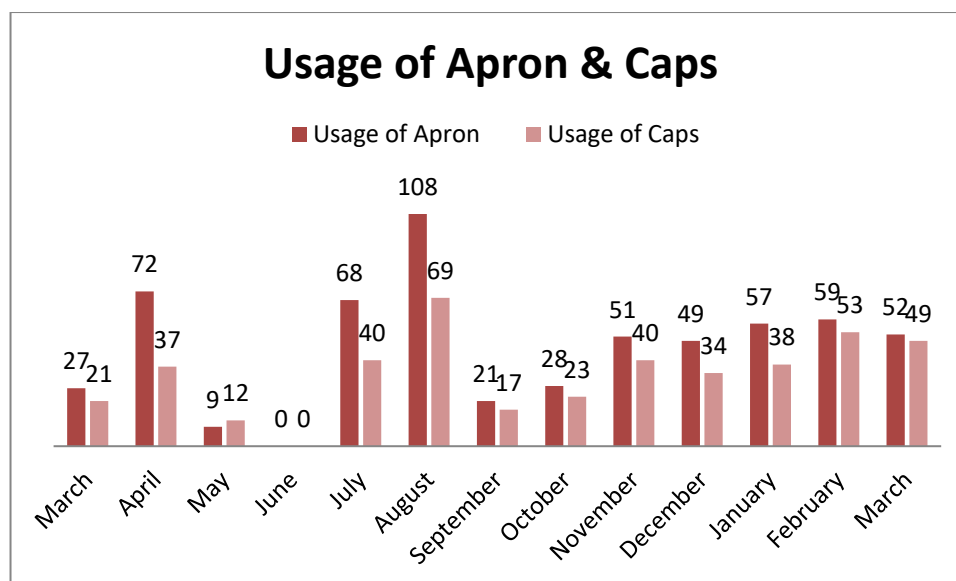
Month	No. of Visit	Usage of Water-Tight Method	Percentage of Usage of water tight mehtod
April	1200	1169	97.41
May	240	236	98.33
June*	0	0	0
July	701	687	98.00
August	1151	1136	98.69
September	1018	1011	99.31
October	1090	1087	99.72
November	1146	1128	98.42
December	1146	1118	97.55
January	1490	1467	98.45
February	1532	1509	98.49
March	684	673	98.39

Team member also defined to cook cum helper about why water tight method is important while we cook Rice. The efforts have reflected in increased percentage of usage of water tight method in schools, when PMU visited as out of 12648 schools visited 12507 schools are using water tight method for rice cooking. Nutritional value of rice has been improved by adding various micro-nutrients with the use of fortification process but, if proper cooking practices are not followed then school-children might not get expected nutritional benefits. It was observed in project coverage area that maximum schools where cook cum helpers followed the water tight method. Total percentages of schools were water tight method was followed i.e. 98.88%.

### **Usage of Apron and Caps by CCH:**

As we know, caps& aprons are important to maintain hygiene during MDM preparation, thus during the visits by PMU, the CCH & Teachers are sensitized about its usage. Teachers also were appreciated these type of initiative. In the beginning of the project, Team member saw that cook cum helpers did 'not usage the Apron and caps but when team member sensitized about what is the benefit to wear the Apron and caps? . We saw that some changes happened in few months and Teachers were worked to implementation of usage of Apron and Caps and cook cum helpers got the apron and caps through Teachers. On telling the cooks about the benefits of using the cap and apron, he said that we will ask all the heads to get both things and wear it. The cooks were also told by the team member that she can make the apron herself and use it. There is a lot of difficulty in implementing these practices, but it is being seen in the area that it is gradually being used by the school teacher. Initially in some schools it was seen that the apron was already in use, but after the start of the project in most places the effect was seen that the cap and apron were used. Hygiene plays decisive role in maintaining one's health. In this line, it is advised to

cook-cum helpers to use aprons and caps while preparing MDM. Considering the socio-cultural factors vis-à-vis in safety point of view it is important, and it makes point to use apron during cooking.



Month	No. of Visit	Usage of Apron	Usage of Caps
April	1200	72	37
May	240	9	12
June	0	0	0
July	701	68	40
August	1151	108	69
September	1018	21	17
October	1090	28	23
November	1146	51	40
December	1146	49	34
January	1490	57	38
February	1532	59	53
March	684	52	49
Total	12648	601	433

In the way of usage of Apron and caps, some heralds were also came, due to no budget for apron and caps for cook cum helpers teachers were unable to purchase the Apron and Caps. PMU took a session on importance of Apron & Caps among the teachers and cook cum helpers. Team member visited 12648 schools and saw that usage of apron in 601 schools and usage of cap in 433 schools. It was observed that usage of cap and apron by cook cum helpers came in practices very slowly. Teachers also said that usage of cap and apron is good practices for importance of sensitization. It was observed that schools were caps used by cook cum helpers in the month of August-2019(69), February-2020(53), and March-2020 (49). It was observed that highest 108 schools cook cum helper were used the apron in the month of August-2019(108).

## Removal of Jewelry by CCH while cooking MDM:

PMU took a session on importance of removal of jewelry when they were cooking on kitchen. Team member sensitized why removal of jewelry is important? In the beginning of the project, MDM used to cook the jewelry by the cooks, but due to the continuous visits of our team members and the session they took, the cooks started cooking the jewelry. The teacher also took the session, in which he told that this is right from the point of view of hygiene. The cook is asked to take it out while cooking, and then wear it again. Gradually, it was seen that this practice became effective in the entire project area. PMU said that Rings and bracelets can also trap bits of raw food, which may harbor bacteria and contaminate other ingredients. However, if you forget to remove a ring or bracelet beforehand, be sure to clean it afterward in warm water and a mild dishwashing liquid and gently pat dry.



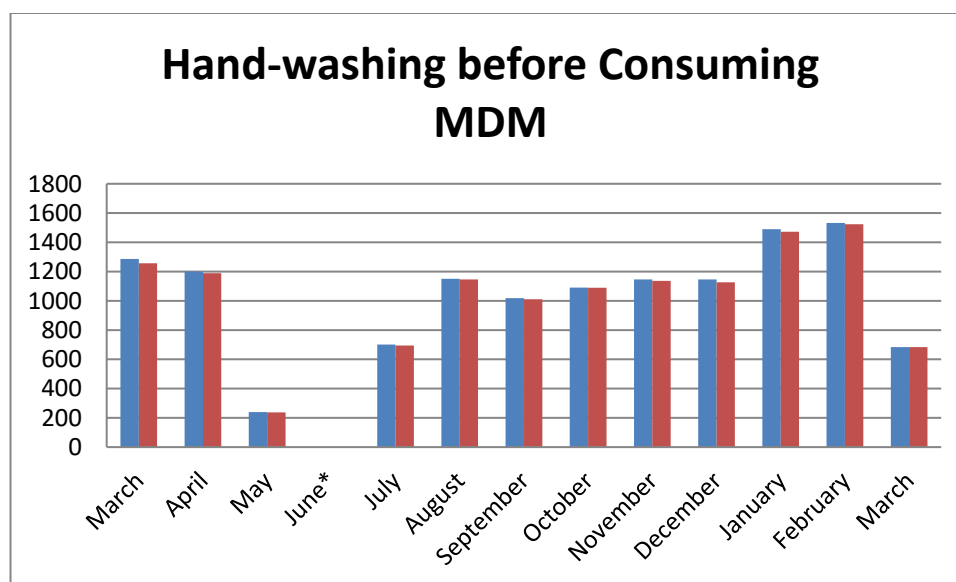
Month	No. of Visit	Removal of Jewelry by CCH	Percentage of Removal of Jewelry
April	1200	625	52.08
May	240	134	55.83
June*	0	0	0
July	701	449	64.05
August	1151	663	57.60
September	1018	501	49.21
October	1090	569	52.20
November	1146	566	49.38
December	1146	605	52.79
January	1490	828	55.57

February	1532	920	60.05
March	684	423	61.84

PMU visited 12648 schools and 6881 school were cook cum helpers remove her jewelry when they were went to the kitchen for cooking. Teachers also took session among the cook cum helper about why removal of jewelry is important. Team member elaborated that why removal of jewelry is important and it is also observed that Teachers took a session among cook cum helper about importance removal of jewelry. Team member observed in their visit that Cook cum helpers were removed her jewelry before making the Mid Day Meal. Total percentage of Removal of Jewelry by CCH was 54.40% in Project coverage area.

### Hand-washing Practices by School Children before Consuming MDM:

The efforts by team members is reflected in the fact that in all schools visited during reported month hand washing by school children was universal practice. No doubt, these efforts shall play important role in improving their health and nutritional status. PMU also sensitized the school children to aware about how they hand-wash ? We observed that maximum school children done hand-washing before took the meal and children also aware about how they wash their hand. PMU also said among the children that they should be follow the method of Hand washing which is six types of method.. PMU also took a session on Hand-washing among the children. PMU also took a session among the children with the concept of SUMAN. PMU elaborated about **SUMAN** that when we do Hand-washing on that time used this concept.



Month	No. of Visit	Hand-washing before Consuming MDM	Percentage of Hand-washing before consuming MDM
April	1200	1189	99.08
May	240	237	98.75
June*	0	0	0
July	701	694	99.00
August	1151	1146	99.56
September	1018	1011	99.31
October	1090	1089	99.90
November	1146	1136	99.12
December	1146	1126	98.25
January	1490	1472	98.79
February	1532	1523	99.41
March	684	684	100

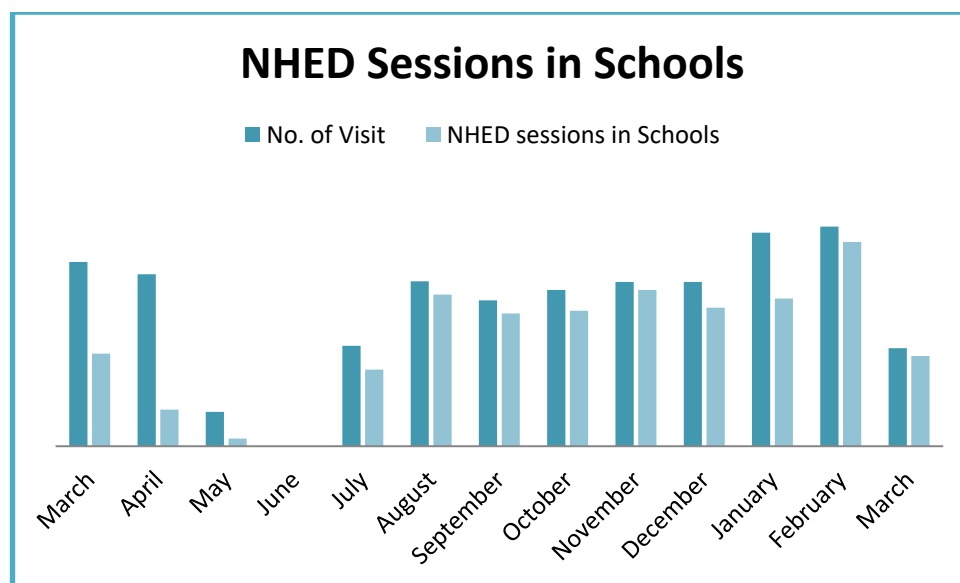
Hand-washing practices observed in maximum schools regularly. It was observed that 99.33% percent school children done Hand-wash practices before taken mid day meal. Teachers regularly took a session among the school children about Hand-washing to beginning of the assembly session. When the team members visited, it was seen in the project area that hand-wash practice was being used in every schools. Children wash their hands with clean water before eating food; this was seen in all schools.

### **Nutrition & Health Education Day (NHED)**

In the CAB survey, it was observed that, Varanasi has high prevalence of Anemia in age-group of 5 to 17 years which was found to be more than 90%. Reasons behind much of the prevalence could be attributed to low level of awareness amongst community-members. Thus, along with supply of fortified rice intensive Social and Behavior Change Communication (SBCC) activities were conducted. As a part of this, regular NHED sessions were conducted in schools of Varanasi District by our team-members. Normally with every 30 to 45 cycle our team-members visited same schools in their assigned areas. During the NHED sessions schoolchildren were oriented upon various aspects of health, nutrition and hygienic practices. PMU visited regularly basis on schools and took the NHED sessions in project coverage area. The sustainability to any program is brought only when the end-users are sensitized and made aware of the objectives and expected outcomes of the program along with initiatives for behavior change. Thus, during the visits by team-members, conducting NHED sessions is also an important activity, wherein, the students are oriented upon health, nutrition, hygiene related issues along with the modalities of Fortification of MDM project. The topic of Anemia was kept higher in order during NHED sessions, topics related to Anemia were also discussed in detail which included, symptoms of Anemia, prevalence, consequences of Anemia, measures to contain conditions like

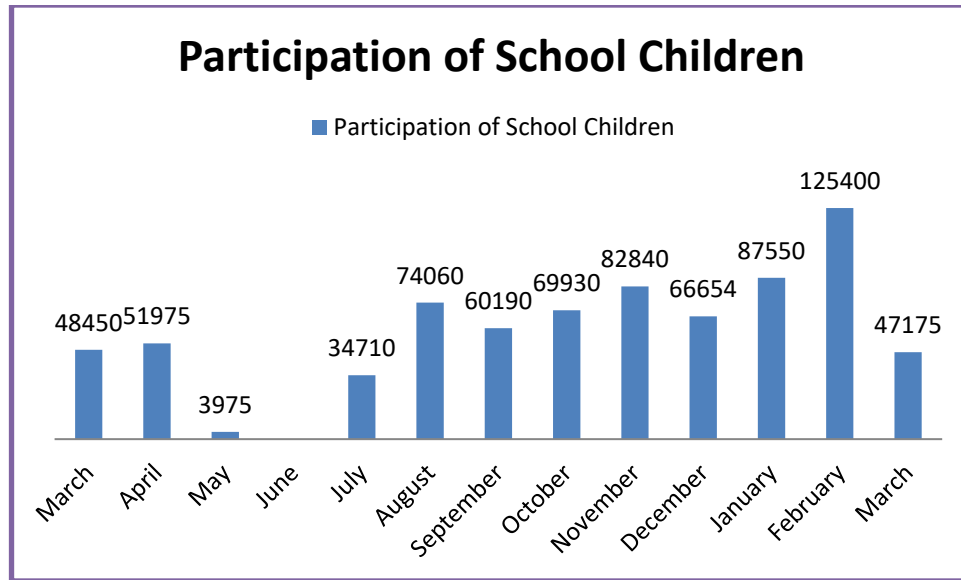
Anemia at large scale by government and household measures which could be adopted to reduce incidences of Anemia. Role of diversified diet, intake of micro-nutrients and consumption of IFA tablets distributed at school-level on weekly basis was also underlined in normal physical and mental development. In addition to this, students were encouraged to consume IFA tablets and wash hands before consuming meals. The team also supported front line workers from health department during school health check-up in order to emphasize and better outcome of the NHED sessions. Thus, during the visits by team-members, conducting NHED sessions is also an important activity, wherein, the students are oriented upon health, nutrition, hygiene related issues along with the modalities of Fortification of MDM project. The topics we discussed in NHED sessions were mostly related to nutrition, health and sanitation specifically those were Malnutrition, Blood deficiency Anemia, fortification of MDM Project, Dietary diversity, food pyramid and Hygienic practices was kept in higher order during NHED Sessions. Post sessions children were found to be keenly participating interactive sessions based upon topics discussed in NHED session.

There have been many experiences shared by Team Members and Teachers which keeps our morale on higher end motivates us to keep working diligently.



Graph: 1





Graph:2

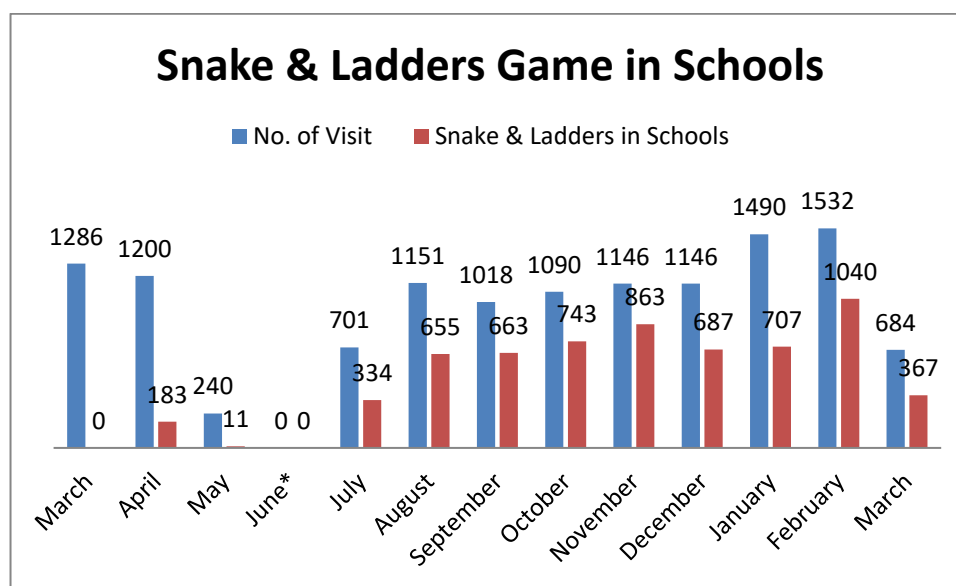
Month	No. of Visit	NHED sessions in Schools	Participation of School Children
April	1200	255	51975
May	240	53	3975
June*	0	0	0
July	701	534	34710
August	1151	1058	74060
September	1018	926	60190
October	1090	945	69930
November	1146	1090	82840
December	1146	966	66654
January	1490	1030	87550
February	1532	1425	125400
March	684	629	47175

PMU visited 12,648 schools and took 9557 NHED sessions. Participation of Children were 7,52,909 in NHED sessions. PMU took the NHED among the children every month,. PMU used the open fortified bag to elaborated about micro-macro nutrients and also elaborate about importance of IFA tablet. Teachers were also participated when team member took the NHED session. Teachers also took NHED session when Team Member visited the schools. When we take NHED sessions amongst school-children high level of intelligence & curiosity could be observed. During my sessions upon good nutrition they stop me & tell how they perceive about nutrition. Teachers too tell that, after our departure post-sessions children happen to discuss about nutrition amongst them, they also tell that, due to such sessions children get aware about nutrition and provide strength to their intelligence. Teachers said that during NHED sessions children tend to discuss topic which were discussed during earlier session, they also discuss project in detail. Teachers also second it by telling that, children try to explain each other about how Vitamins & Iron are important for our body, so we need to consume green leafy vegetables for iron and pulses for protein intake. It was observed that highest 1,25,400 school children were sensitized during NHED session in the month of February-2020.

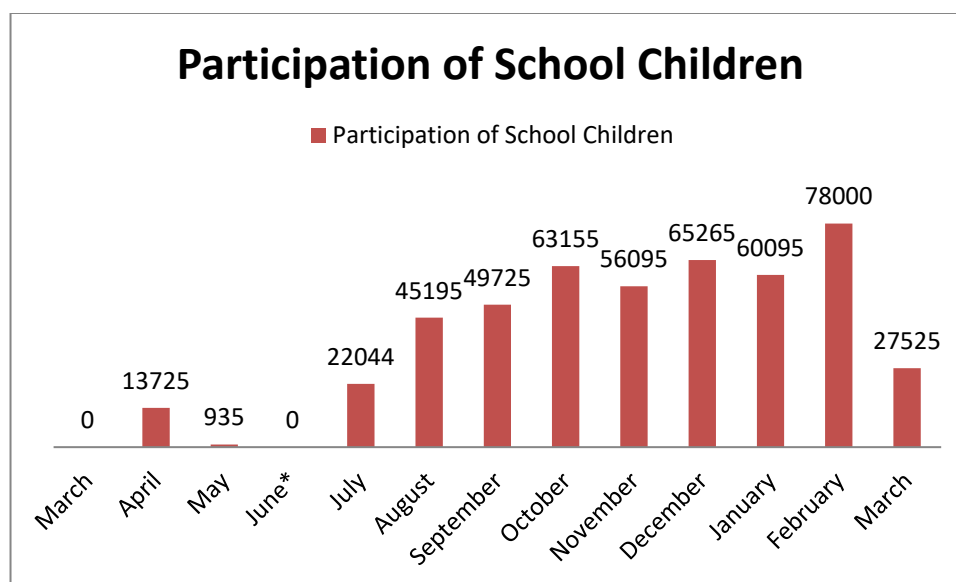
### **Snake & Ladder game in Schools:**

The Traditional way of class room learning is highly prevalent method of teaching/creating awareness amongst school children but with changing times the learning methods are being re-strategized globally. Thus, the conceptualization of Snake & Ladder was suggested by WFP. Worldwide various strategies have been tried to improve academic outcome of which learning through games has been widely accepted approach. Keeping this in view Snake & Ladder game was developed by WFP, which is played on using chequerboard with 1-100 numbers on it with some ladders and snakes portrayed on it which is played by rolling a dice with intermittent question & answer sessions. In this game, two runners and two prompters play the game with BRP/PC and Teachers act as moderators while rest of the children as active audience

The snake and Ladder in schools is played by using 8\*6 ft flex and 20 cards containing 1 question each which are based upon Nutrition, Health and Practices related to hygiene maintenance. In this game, two runners and two prompters play the game with BRP/PC and Teachers act as moderators while rest of the children as active audience. The BRPs Played the snake and ladder game when the visited the Schools. It is an innovative way to involve children to make them aware on various nutrition & health related topics like Anemia, Malnutrition, Dietary diversity, intake of micro-nutrients, Food fortification,etc. Team member also took a session when they played the game at school. Snake an ladder game played among the children, where 4 children chosen for play the game among the children. PMU asked the question which was already made in card. Question for Snake and ladder game was developed by Project team. The question is in different for PS and UPS student. The question was regarding Vitamin, protein, IFA, Micro-macro nutrients. When PMU started to play the game on that time teachers were also present and team had divided into two parts, in each part two players. Teachers were also helped the student to answer the question and also team member elaborated the answer in the end of the game. The Snake and ladder game Started from April-2019.



Graph: 1



Graph: 2

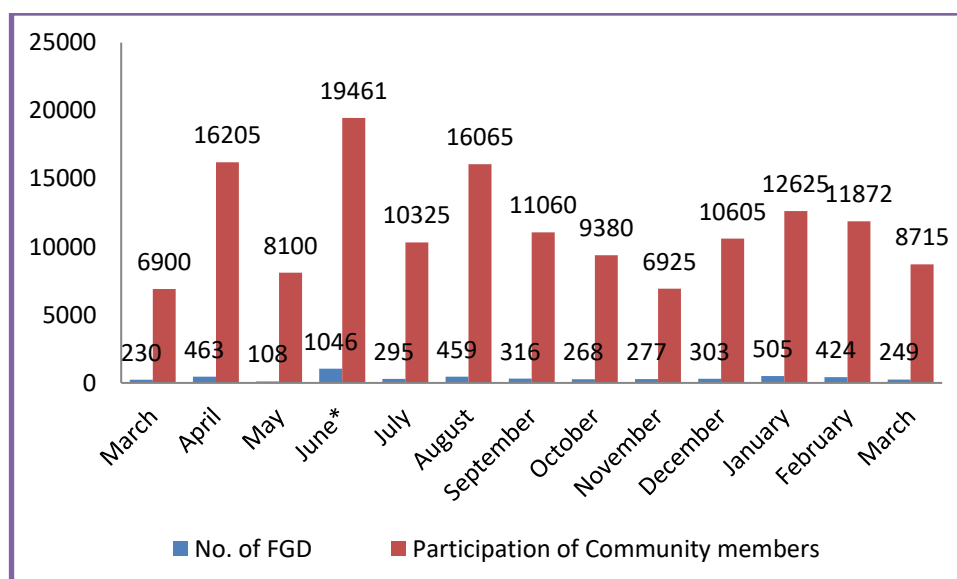
Month	No. of Visit	Snake & Ladders in Schools	Participation of School Children
April	1200	183	13725
May	240	11	935
June*	0	0	0
July	701	334	22044
August	1151	655	45195
September	1018	663	49725
October	1090	743	63155
November	1146	863	56095
December	1146	687	65265
January	1490	707	60095
February	1532	1040	78000
March	684	367	27525

PMU visited 12648 schools in the entire project timing and snake and ladder game played in 6253 schools. When PMU visit schools, we see that, there are some children who shy away from involving but when we play game the answer very well. During the game we also get to know that those children who are categorized as poor performing/ weak, they emerge as performer. Teachers also tell that, because of such games those students shine brighter. Also, during such games we come to know that such children are also aware of importance of micro-nutrients. Teachers also said that snake and ladder game is good initiative to develop the knowledge of children. 4, 81,759 school children were sensitized through the snake and ladder game. In the entire project timing, maximum 78,000 school children were sensitized during snake and ladder game in the month of February-2020.

There have been many experiences with children which boosts our morale:

***FGDs:***

PMU took the FGDs in community about Project and Nutritional value. The key stakeholders like Pradhan & FPS owners' role in the project was also discussed. PMU took the FGDs in community through the help of FPS Owners, Pradhan, Asha, aanganwadi and cook cum helpers of the schools. Team member elaborated that why fortification has been required and also elaborated about Anemia. During the community interactions frontline members like ANMs, ASHAs and Anganwadi workers participated actively and the team-members in explaining various issues in local context. Our team member discussed very deeply about Fortification. Whenever the cook cum helpers from schools participate in FGDs, they do have a great impact on community as she tells that, 'the yellow rice grains in rice given (in school) do have a great nutritional value and helps children a lot (in their development)'. During discussions guardians also tell that, now children are attending schools on regular basis and also consuming MDM. When we started the project on that time community member little-bit aware about health, nutrition blood deficiency anemia and IFA supplementation in schools, but after took FGDs in community parents were aware about Nutritional value. In FGDs, Teachers were also present and took a session on Nutrition and Nutritional Value. PMU also observed on several occasions school-children also participate in FGDs, during discussions on topics like, Anemia, Vitamins, Proteins, Fortified Rice they also tend to prompt and actively participate in discussions which means the activities done in schools (NHED sessions & S&L) have made them understand the issues well. Due to FGDs awareness upon issues like hygiene maintenance, good nutrition are being given attention by community members. Whenever children talk about Anemia, Nutrition, etc. during FGDs the guardians tell that this change is visible since fortification (initiation of Fortification of MDM project). They also tell that, earlier children used to display sedentary life but now they seem to be active earlier they also used to deny consumption of green vegetables but now after understanding benefits like micro-nutrients and nutritional value which will also keep diseases at bay, they consume it. The community members also opined that, such programs should have been initiated much earlier (Fortification of MDM project).



Month	No. of FGD	Participation of Community members
March	230	6900
April	463	16205
May	108	8100
June*	1046	19461
July	295	10325
August	459	16065
September	316	11060
October	268	9380
November	277	6925
December	303	10605
January	505	12625
February	424	11872
March	249	8715
Total	4943	148238

PMU Sensitized community member through FGD about Malnutrition, Anemia, Dietary diversity etc. PMU also explained the nutritional value through Snake and ladder game. In the FGDs by providing examples asking questions to the participants upon prevalence of anemia, also to understand importance and concept of fortification. PMU efforts by holding FGDs at community level for better community outreach were found to be very useful. also explained about the fortification of MDM Project. Community member said that the project were a good imitative for future for the children. We conducted 4943 FGDs in which 148238 community members were sensitized upon various issues.

### Teachers Training:

One day Teacher's training program at the URC / NPRC of all the blocks of Varanasi district were held on " Fortification of Mid Day Meal ". The resource persons discussed the

following points during the training sessions in different venues.

Current nutritional scenario in Varanasi, Uttar Pradesh and India.

Anemia, its causes , symptoms and Prevalence

Malnutrition, its causes and types

Importance of micronutrients, ill effects of its deficiency and remedial supplements.

Hygiene and food security

Role of head Masters of schools and SMC members in MDM: Fortified rice kept in village pradhan house.

Hygiene of cook and their helpers

Significance of the " Fortification of Mid day Meal "project.

Teachers Training workshops were held during the period by Dr Shambhunath Singh Research Foundation – United Nations world food Program. PMU sensitized to teachers about the project: 'Fortification of Mid-Day Meal'. The project incepted from 1 January '2019 but some hurdles are faced in its way. The Fortified food grains were still not available to some quota holders at that time of training. During the workshop with special focus on the responsibilities thrust upon Dr. Shambhunath Singh Research Foundation. Assurance was received from all the participants to abide by the lessons learnt in the training session and to make the project a great success.

Some challenge were also observed during the teachers training workshop like demand was raised by teachers to hurdles in MDM and village pradhan should be out of this cycle. Teachers also gave suggestion. There was demand for the single mode MDM scheme, either through school head master or village pradhan. Its means that who receive the fortified rice should arrange to cook it and provide to the children. Training program was participated with great enthusiasm and interest by the participants.

Mechanism of Fortified Food was elaborated in its process to improve the micro nutritional level of food intake. The teachers and stake holders were told fortified rice were to be mixed in ordinary rice in ratio 1: 100. The fortified rice is known as Kernel and it comes in light yellow colour . We explained that these yellow colour karnals is FRK and it don't remove from the Rice. The importance of teachers in this project was underlined. Also elaborated about FIFO, it means first in first out. Role of teachers, SMC members, Children parliament,, Meena manch members and other stake holders were disccued in detail. It was suggested the Cooks and their Helpers must use proper aprons, take care of hygiene and sanitation .

Following suggestion / question received during the training session By Participants:

1. Why the food fortification was needed.
2. Whether the fortified food will make the children free from Malnutrition and anemia?
3. Fortified food should not be stored with the village Pradhans but in schools.
4. Every school should be aware of the fortified food allotted to it .
5. Stock Level of food and minus point should be identified

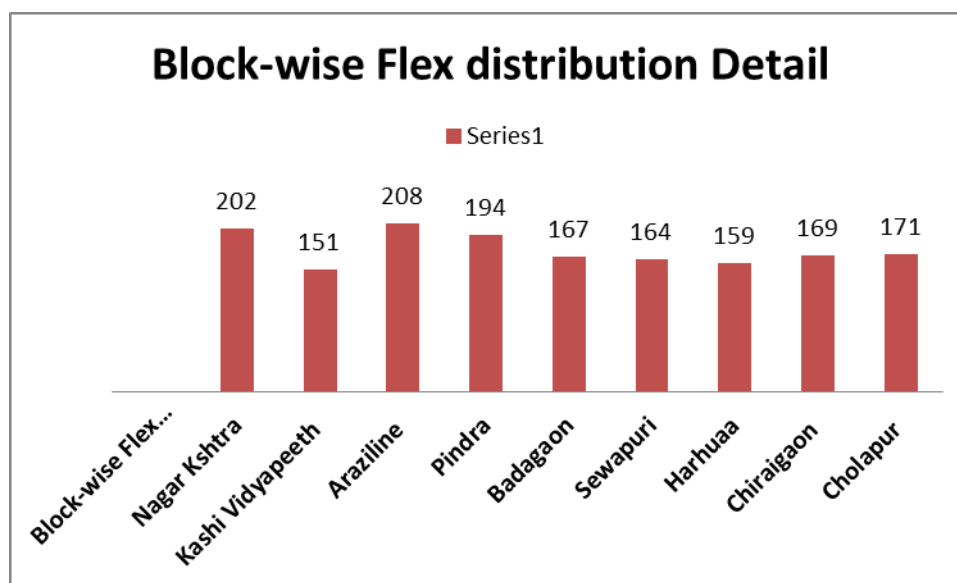
Training was completed in 87 batches. Teachers said that in training program that they defiantly implement the suggestion which was given by trainer. Teachers training had been done in different location in project area.

## Wall Painting:

In the MOU, Wall painting do in the school wall but after approval of WFP , Flex has been developed and some slogan was also developed by SRF and approved by WFP. Flex has been printed and it was distributed in Project area. Team member when visited the school on same time they were affixed the Flex. It was focused on MDM and Fortification. The teacher said that we tell children in detail everything printed on flex and also tell them the values of fortification. The + F logo was also shown on the flex, which we tell the children.

PMU distributed flex in schools which is aware to children about Mid Day Meal. Block-wise team member distributed flex in schools.

Block-wise Flex Distribution Detail	
Nagar Kshtra	202
Kashi Vidyapeeth	151
Araziline	208
Pindra	194
Badagaon	167
Sewapuri	164
Harhuua	159
Chiraigaon	169
Cholapur	171
Total	1585



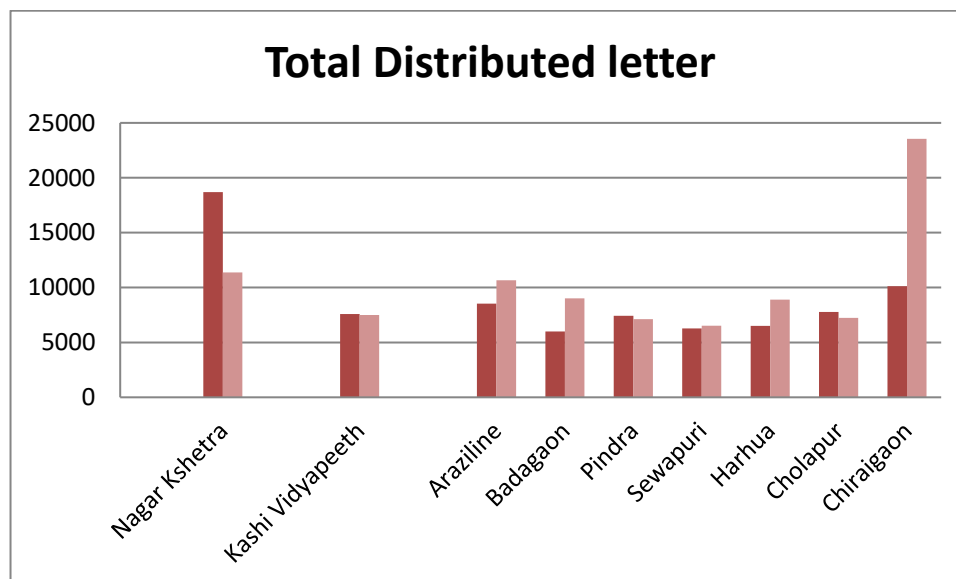
Flex distribution was done in all schools. Some schools did not paste, which was done by the project personnel during the next visit. When the team members got the flex installed, it would also elaborate its usefulness among the teachers at that time. The Team Members affixed the flex in 1585 schools in the project area.



## DM Appeal Letter:

In 4th deliverable, distribution of letters issued by DM, Varanasi to the parents & guardians of the school children on importance of MDM and to inform them about 'Fortification of MDM Project in Varanasi' was carried out. The letter addressed to the parents of School Children which explains objectives & benefits of MDM, emphasizes the role of 'Fortification of Mid-Day Meals in Varanasi project' in improving school-going children's health & nutrition status and importance of Micronutrients in growth and development of school-going children. In the letter DM recognized Anemia as major public health problem in light of its high prevalence amongst school children's of Varanasi. It refers to government reports stating the fact that nine out of the ten children belonging to 5- 17year age-group. It has taken serious note of consequences of Anemia which is reflected in weak academic performance, high drop-out rate and lowered productivity in the later years of life.

To strengthen the project activities & ensure community engagement, expect better outcome and resultantly expect that the guardians & parents will become more aware of the health & nutrition- related issues faced by their children and also provide attention to factors having direct impediment upon children's health & nutrition.



Detail Regarding DM letter Distribution			
Block Name	Total no. of UPS	Total no. of distributed letter	Target No. of students in class 6-8
Nagar Kshetra	97	18694	11372
Kashi Vidyapeeth + Ramnagar	45	7591	7504
Araziline	68	8537	10662
Badagaon	49	5993	9012
Pindra	61	7432	7127
Sewapuri	48	6271	6525
Harhua	52	6512	8893
Cholapur	52	7770	7237
Chiraigaon	56	10117	23554
Total	528	78917	91886

Letter distribution was done in all the UPS. Through the letter, the parents were informed about the fortification done in MDM as well as to increase the attendance of children in the school. Fortified rice was also mentioned in this letter. The team member, while giving the letter to the children, also read this letter in front of them and also discussed the importance of micronutrients. PMU distributed 78917 letters in 528 schools. The total targeted students were 91886.

## Nutrition Kiosk Vans:

To spread awareness and to sensitize stakeholders on various health & nutrition related aspects, balanced diet, and dietary diversity, intake of micro-nutrients, fortified food products and Fortification of MDM Project. In this line and as per deliverable mandate we were used two Nutrition Kiosks mobile vans, this ensured better outreach at community level. Accordingly, route maps, banner designs, script for audio recording was developed and Two kiosk van started in route after inaugurated by District Magistrate. This was continuing for 40 days from 28th August to 6th October.

These kiosk vans moved in entire district. The coverage area has been divided into two routes, the 1st route comprise of Nagar Kshetra, Ramnagar, Kashi Vidyapeeth, Araziline, Sewapuri and 2nd route comprise of Chiraigaon, Cholapur, Harhua, Badgaon and Pindra Blocks.

Out of this activity, mass awareness on nutrition, Fortification of MDM project, importance of fortified food products and other messages related to hygienic practices were done.

Team member also done FGD when they went to village community. These kiosk vans moved in entire district. This activity was also an important activity, wherein, the students are oriented upon health, nutrition, hygiene related issues along with the modalities of Fortification of MDM project. Consumption of IFA tablets distributed at school-level on weekly basis was also underlined in normal physical and mental development. People involved very eagerly in this activity. Our team doing well job during this activity. They discussed about project very deeply. What will come through this project? What is the purpose to do fortification in food? What is the scenario of Anemia in the district?

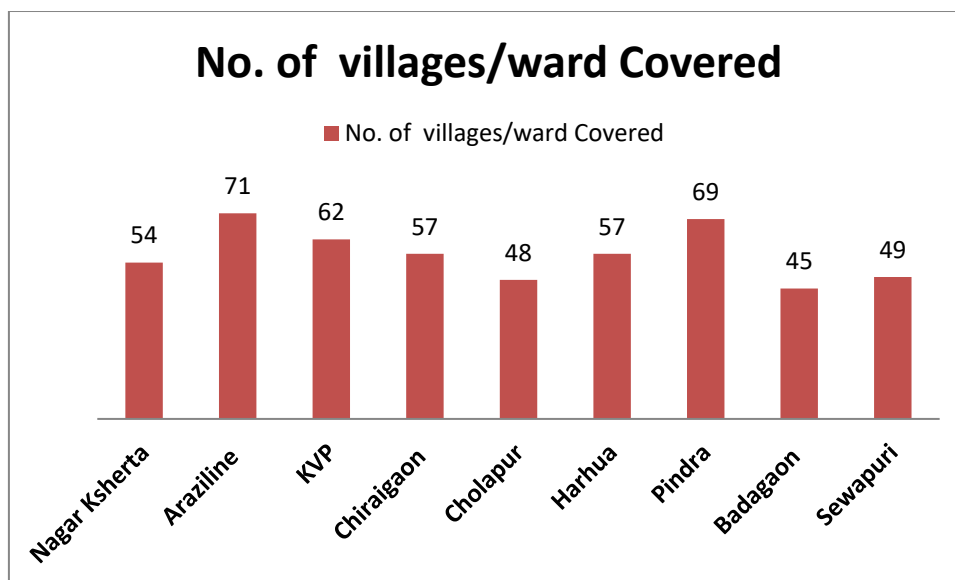
The WFP staff also taken sessions in village about importance of IFA, importance of Fortification and about Project.

PMU also discussed about Impact of Project through FGD. In this activity Pradhan, Asha, Aganwadi and educated people of that village were also involved. When Nutrition kiosks van visited in the village, Team member visited the stakeholder house and they also took a session with the stakeholders of that village.

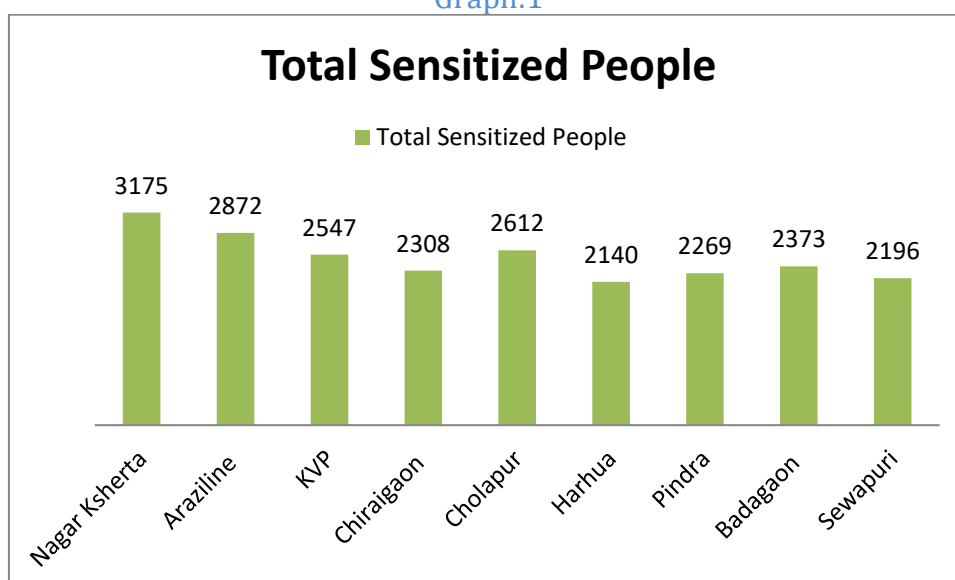
In Pindra block, an old lady defined about anemia and about project, the lady work in a school.

During this activity, 512 villages are covered and 22,492 people were sensitized through Nutrition van activity.

Block	No. of villages/ward Covered	Total Sensitized People
Nagar Ksherta	54	3175
Araziline	71	2872
KVP	62	2547
Chiraigaon	57	2308
Cholapur	48	2612
Harhua	57	2140
Pindra	69	2269
Badagaon	45	2373
Sewapuri	49	2196
<b>Total</b>	<b>512</b>	<b>22492</b>



Graph:1



Graph:2

### Challenges Faced During this Activity:

It was observed that some major challenges when PMU interacted the people of the village. The people came very oftenly towards the van but used to retreat instantly. Team member used to play a prerecorded cassette on Nutrition, Fortification and Anemia.

The people in the community listened to the message of Poshan Chetana Rath attentively and the seemed committed to send their children to school. All the stakeholder such as Pradhans, corporator, Aaganwadi Workers, cooks across the project coverage area , gathered together and unanimous to expedite the development process by improving the nutritional level of community . Poshan Chetana Rath was a commendable effort to spread the awareness on health & nutrition issues. It had a warm response across the community and was fruitful on its objectives.

### Poshan Pratigya:

Poshan Partigya pledge developed by WFP Program Associate and instruct to team member that when the visit in the school, they were do this activity on Poshan Pakhwara. Pledge were developed for cook cum helper and school children. Teachers were also participated on the pledge program.

## Balika Suraksha Jagrukta“July Campaign”

In July month-long Balika Suraksha Jagrukta Abhiyaan called as ‘July Campaign’ was launched by Govt of UP jointly by Dept of Woman & Child Development, Dept of Home Affairs and Education Dept. The campaign was launched to make school-girls aware of provisions available to redress their grievances. It was observed between 01st July 2019 to 31st July 2019. The DM had appealed all NGOs to support this campaign for better outreach, accordingly with WFP’s prior permission, our team had supported the balika suraksha jagrukta July Campaign.

## Conclusion:

It is great opportunity to implementing the project “Fortification of Mid Day Meal” in Varanasi District since Oct-2018 to March-2020. This Program is introduced and financially supported by Government with a view to enhancing enrollment, retention and attendance and simultaneously improving nutritional levels among school going children. In present time World is looking at meeting the SDGs (Sustainable Development Goals) and India is slated to play a decisive role in meeting the goals. Of these, the SDG-2 is an important goal where India is looking forward to meet in these timeframe. Team Member done hard work in this project. They were focused to sensitized school children, Teachers, Community members, Stakeholders when they visited once in month.

In the entire project timing, When Team member visited in the schools and community, they discussed below:

- a. What is fortification?
- b. Why it is implementing in MDM in Varanasi?
- c. What is anemia and what is the symptom of anemia?
- d. Why we should eat to micro-macro Nutrients.

Team member done SBCC activities in the project timing. The activities under SBCC as follows:

### 1. School Level Activities:

- a. NHED: As a part of this, regular NHED sessions were conducted in schools of Varanasi District by our team-members. Normally with every 30 to 45 cycle our team-members visited same schools in their assigned areas. During the NHED sessions schoolchildren were oriented upon various aspects of health, nutrition and hygienic practices. Team member took **9557** NHED session in **12648** visit and They were Sensitized **752909** school children.
- b. Snake and Ladder Game : Through this game team member sensitized 481759 school children when they were played 6253 snake and ladder game in 12648 visit
- c. FGDs: Team member done the FGDs in community and they also used to technique to manage the community. They were used to snake and ladder game flex. In the FGDs, Stakeholders were also participated. Team member sensitized 148238 community members through FGDs.
- d. Wall painting: Teachers said that it is a good initiative to develop the importance of MDM. Team member affixed 1585 flex in the schools of entire project area.
- e. DM Letter: After the printed of DM letter, Team member distributed to school children of UPS. This was a letter to parents about to understand the importance of micro-macro Nutrients, Fortification, Implementing of this project etc. Team member distributed 78917 DM letter in 528 UPS in Varanasi district. The purposes of Distribution of DM Letter to the parents were that parent aware about fortification project and why fortification has been done in Varanasi district. People aware about Nutritional Value from the project “Fortification of Mid-Day Meal”.

## 2. Nutrition Kiosks Van :

It is a activity in mid of the project to aware the people of entire project area of Varanasi District about the importance of fortification, Anemia, Malnutrition, Importance of Nutrition. Nutrition Kiosks van covered 512 villages and sensitized 22492 people.

## 3. Teachers Training :

AS per the derivalable No 02 of the agreement between SRF and WFP, we have organized 11 sensitization workshops at Block level with Block level stakeholders like BEOs, BRC Co- Coordinators, NPRC in-charges ,Selected Principal/Headmasters ,SMC and Children Parliament / Meena Manch Members . Training workshops at Block level. In these training, Team member sensitized the school teachers about the project and elaborated Fortified Rice. The importance of teachers in this project was underlined. It was also suggested that the rule of FIFO (First in first out) must be strictly adhered to, in its storage process. Role of teachers, SMC members, Children parliament, Meena manch members and other stake holders were disccued in detail. It was suggested the Cooks and their Helpers must use proper aprons, take care of hygiene and sanitation .The resource person said that a mill has been establish at Chaundali for fortified food. After block level training, two teachers trained from 1 school in different batches. Total 87 batches has taken in entire project area.

PMU saw that availability of fortified rice was kept as per project guideline. Due to Nutrition kiosks Van, People also aware about importance of fortification, they said that it will develop the growth of our children. PMU also observed that many school-teachers get impressed with the way information given during Snake & Ladder; they opine that, it is very easy way to make children understand. This has definitely made them (school-children) aware about necessity of micro-nutrients to body (for its normal development). At some places teachers also say that, initiative of fortified rice in MDM has good impact on retention in school and it also has a visible difference in children's health. Team member visited regularly basis on the field. Some hurdles also came in the field. They were worked upon storage practices. They were convinced to keep as per standard guideline to stakeholders. In these practices, we saw that storage practices has been improved and stakeholder get this on daily routine. Team member also work upon hygiene practices. They were sanitized to cook cum helper to improve their hygienic practices and also aware about when they cooked the MDM. Teachers also said that it is a good initiative to improve the hygienic practices upon school children and cook cum helpers. We elaborated about +F logo and also done the painting of +F logo on wall n the school to aware the school children, cook cum helper and teachers. Team member said that it is a great opportunity to work for children in this project. PMU visited to community for awareness. Due to FGDs in community, people aware to IFA tablets, Nutrition value. When Project was started on that time attendance in schools were low but after fortification attendance of school children increased and children also aware about what is the importance of Iron, protein, Vitamin etc Team member also done a activity through open bag of fortified rice, teachers also said that they used the fortified rice open bag .

The stakeholders said that these type of project will come also in future. They school teachers also said that Fortification project is also improve to help the school attendance. School children were present in more than past year. Parents were said that we didn't ask to say that why they don't go to school, they already went to school regularly basis.

## Other Programmes

### Library and Museum cell

- ♦ Books and magazine loans from its well stocked library containing around 5000 books on various topics and around 25 regular and non-regular papers and magazines at nominal fees. In the memory of renowned freedom fighter Lokmanya Bal Gangadhar Tilak.
- ♦ A rich museum of pre historic weapons, ancient sculptures, numismatics and manuscripts displayed and stored in museum named Acharya Narendra Dev Sanghrahalya in memory of renowned historian and father of socialism.

### Celebration of Important Days

SRF organize and celebrates dates of National & International importance on various issues like - World Health Day, International Labour Day, World Environment Day, International Day Against Child Labor, Navgeet Diwas (Dr Shambhunath Singh Birth Anniversary), World Population Day, Independence Day, Founder's Memorial Day, Teachers Day, World Literacy Day, International Elderly Day, World Habitat Day, World Food Day, Children's Day, UN CRC Day, World AIDS Day, Human Right Day, Youth Day, International Women's Day, World Disabled Day, Holi Milan Samaroh

### Training facilities with the organization

We have a well equipped air-conditioned training center (one main training hall with four attached more rooms group work or boarding/lodging of the participants, if needed, and a kitchenette) with requisite audio-visual aids/peripherals for 50 participants/trainees and a pool of resource persons on development and health issues.

Similar arrangements have available at our Bhadohi and Sarnath training centers.



## Partners in endeavors

### Resource Organization

### Network Organization

International	
Plan International, India	Transparency International
Child Rights & You (CRY), America	CEDPA, USA
United Nation World Food Program	FIYAN, Germany
	Child Helpline International, Netherlands
	Cross Border Anti Trafficking Network (CBATN), India
	Maiti Nepal, Nepal
National	
Ministry of Women and Child Development	Credibility Alliance, Mumbai
Central Social Welfare Board	National Alliance of Grassroots NGOs working on Child Rights, New Delhi
Child Rights & You (CRY), New Delhi	Right to Food Campaign, New Delhi
	Ashraya Adhikar Abhiyan, New Delhi
	<b>NIPCCD, New Delhi</b>
	V.V. Giri National Labour Institute, NOIDA
State	
Directorate of Women, GoUP	Ham Bachche Children's Network
State Social Welfare Board	Voice of People (VOP), Lucknow
	Mahfooz – Surakshit Bachpan, Lucknow
	UPVHA, Lucknow
	UPVAN, Lucknow
	NAGN, U.P. Chapter, Lucknow
	ATSEC, Lucknow
	CACT, Lucknow
	U.P. Forces, Lucknow
	<b>Children First, Lucknow</b>
	Rozgar Haq Abhiyan, Lucknow
Regional	
	Convener of CBATN, Varanasi Chapter
	Convenor of Human Rights Defenders Group
	Convenor of Paharua People's Organization



# Community Based Organizations

## **Bal Paharua : A Children's Forum**

As above on the same ground "Bal Paharua" means child protector which is made by the children, for the children and of the children. As it has been seen that in our society most of the children are deprived from their basic fundamental rights i.e. right to survival, right to development, right to protection and right to participation from their early childhood or what we can say from when child came inside the womb of the mother.

In the Bal Paharua group the children of 6-18 years are the members both male and female and there is a leader who leads the whole group. There are no bound of any sort of discrimination among the children in regard of casteism of rich and poor. Children simultaneously with the protection of their rights also play a role of a watch dog on the proceeding of Government policies that affect the community directly or indirectly.

The main motto behind this association is to sensitize and activate the community so that the community people not only think the development of on regard but the multidimensional development of the key component of the society i.e. children.

It was initially initiated in 34 villages of SRN Bhadohi, which further replicated in our other project areas in 10 urban slums of Varanasi and 40 villages of Jaunpur districts.

## **Paharua : A Peoples Organization**

The concept of 'Paharua' is not a new phenomenon it is quite old. The word Paharua came from Hindi which means Protector (Prahari) means one that protect us. To release from the exploitation of Child Labour and to ensure the Child Rights. Also to affect the root causes of Child Labour such as – to protect the natural resources for common property rights, minimum wages, food security and to accessibility to Govt. schemes by common man.

Paharua Sangathan is a community-based organisation and working on these issues in Aurai and Bhadohi tehsils of distt. Sant Ravidas Nagar Bhadohi, Pindra and Sadar tehsils and urban area of Varanasi district. Paharua Sangathan is a membership-based organization and believes in collective leadership.

## **Unorganized Labour's Organisation**

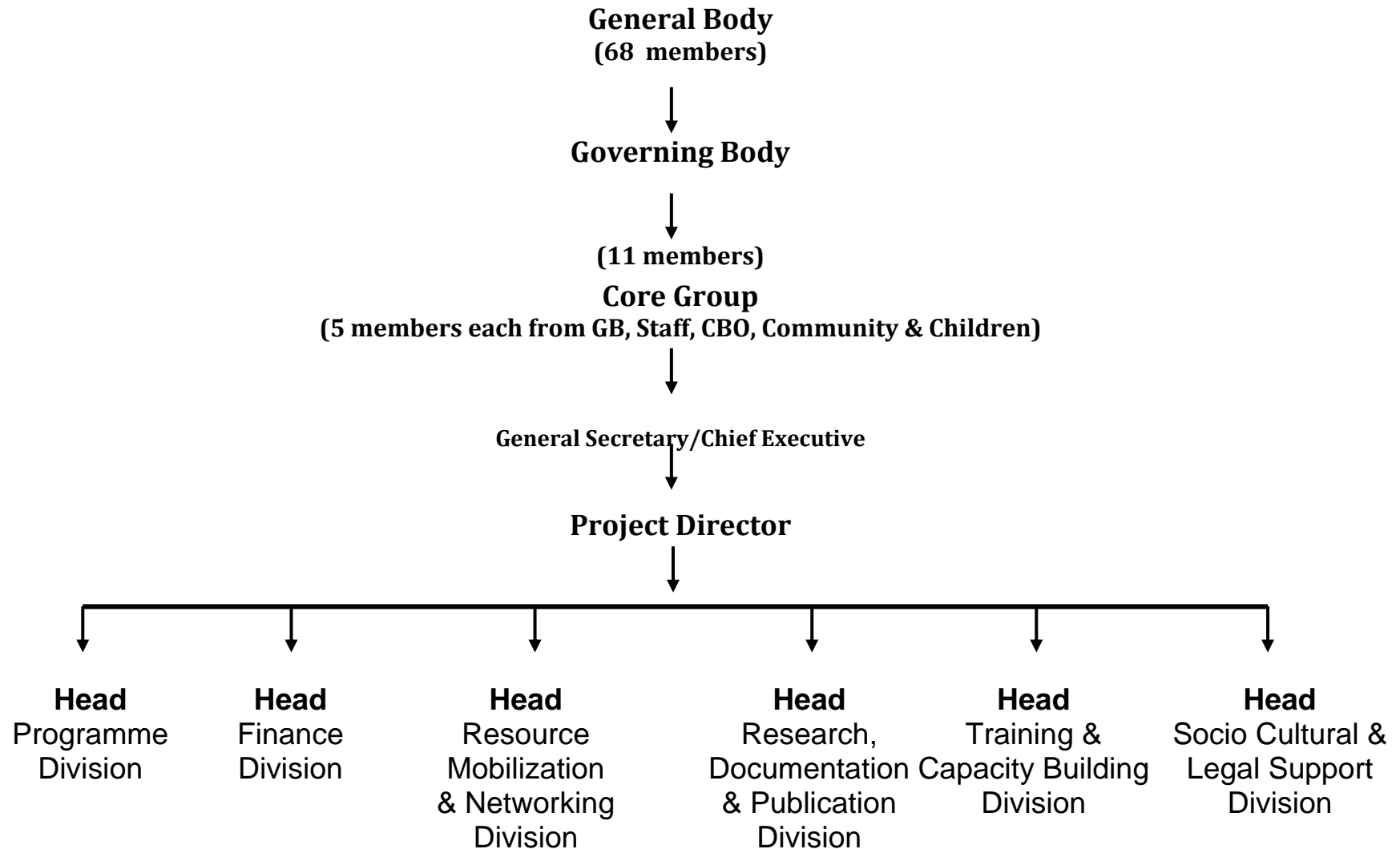
During the working on the issue of urban poor and adequate housing, several professional working organisation sectors were identified, such as construction labour union, patari Dukandar union, weavers union, rickshaw trolley puller union, coolies union, working women union, disabled union, Pathar tarash union and urban slum sangharsh samitis. These unions were taken into a single banner union of "Unorganized Labour Union" and now they are looking into the welfare for the people engaged in this sector.

## **Manuals and Policies in Organization**

Human resource is the major part of any organization and proper management of the human resources is important for the delivery of quality activities. We believe in democratic process and that is why we have developed policies and manuals for proper functioning of the programmes. These manuals are in respect by giving utmost importance to the self-respect and dignity of organizational human resource.

From time to time we also make amendments in the manual to facilitate the need of the time. We review our policies and manuals yearly by sharing and experiences. Our organization has the following manuals and policies for maintaining transparency in the system. We have H R Manual, Financial Manual, Planning, Monitoring and evaluation system, Gender Policy, Child Protection Policy, Disability Policy, HIV/AIDS Policy, Data Protection Policy and Conflict of Interest Policy in the organization.

# Organogram



**Our Visionaries**  
**(Governing body members)**

S.N	Name	Designation	Educational Qualification	Profession	Experience
1.	Mrs. Vijayshree Singh	President	M.A., L.L.B	Senior Advocate	25 years
2.	Mr.Gulab Chandra Sanroj	Vice President	M.A	Livelihood expert	40 years
3.	Mr. Rajeev Kumar Singh	General Secretary	M.S.W, P.G.D (IR & PM)	Social Activist	20 years
4.	Dr. Madhu Kushwaha	Joint Secretary	M.ed, Ph.D	Educationist	15 years
5.	Mr. Ravishankar Sonkar	Treasurer	M.S.W	Educationist and Social Activist	20 years
6.	Dr. Vyomesh Kumar Srivastava	Legal Advisor	M.A, M.Lib Sc, L.L.B, Ph. D	Legal and Environmental Activist & Journalist	20 years
7.	Mr. Brijesh Kumar Mishra	Auditor	B.Com, C.A	Chartered Accountant	20 years
8.	Dr. Girish Kumar	Member	M.S.W, Ph. D	Social Scientist	50 years
9.	Dr. Kamana Singh	Member	M.A, Ph. D	Business	25 years
10.	Dr. Shakti Kushwaha	Member	M.S.W, Ph. D	Service	10 years
11.	Mrs. Firdaus Jaha	Member	M.A., MSW	Social Worker	10 Years

## **Our Bankers**

- Allahabad Bank, Kashi Vidyapeeth University Branch, Varanasi
- State Bank of India, Sagra Branch, Varanasi

## **Our Chartered Accountants**

- M/s K.K. Singh & Associates

## **Our Legal Advisors**

- Mr. Vijay Shankar Srivastava & Associates
- Dr. Vyomesh K.S. Chitravansh & Associates

## **And, miles to go.....**

In our vision ahead for the future activities, we intend to move to a higher level in developing as a support organization that is a socially dynamic in its approach, while aiming for impeccable standards of delivery. We will push at all levels for development planning and decisions to be taken locally and independently, controlled by the communities they will affect. Towards this goal, we will work more in tandem with the village panchayats, women's groups, community based organizations and local government agencies.

Our challenge is to ensure that we have an organization that embraces change, nurtures professionals' outlook, encourages innovations and is socially responsive in its temperament. We will create a flexible and enabling environment and develop an organizational culture, which thrives on innovations, experiments, new ideas and seriously strives to deliver high standards to our stakeholders.



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